

TERM-WISE PLANNER

Making Sense of Literature (Book 2)

Mid-Term				
Title	Week	Days	Classwork	Homework
Bartleby the Scrivener	Week 1	Monday	UNIT 1: Bartleby the Scrivener (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "Bartleby the Scrivener". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. - Teach and write UNIT Vocabulary (Word/ Meanings). 1. True or False 2. Checking Comprehension	- Learn Unit vocabulary and true/ False - Find meaning of the difficult words marked in classroom
		Friday	3. Using Vocabulary 4. What do you think?	- Revise classwork
	Week 2	Monday	- Conduct Discussion Activity - Make sure every student participates	
		Wednesday	- Conduct 'Try this' activity on page 13	
		Fridays	Thinking & Using Literature	- Revise Unit 1
	To build a fire	Week 3	Monday	UNIT 2: To build a Fire - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "To Build a Fire". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words
Wednesday			- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. - Teach and write UNIT Vocabulary (Word/ Meanings). 1. Checking Comprehension 2. What do you think	- Learn Unit vocabulary and true/ False - Find meaning of the difficult words marked in classroom
Friday			- Conduction Discussion Activity in the classroom	- Revise unit 2
Week 4		Monday	- Conduct 'Exploring your own experience' activity. Help students to do conversation in English.	
		Wednesday	- Conduct the activity mentioned in 'Try this'. Help students to do conversation in English.	
		Friday	Thinking and Using Literature	

The Gift Of the Magi	Week 5	Monday	UNIT 3: The Gift of the Magi - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Gift of the Magi". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words -Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom
		Friday	3. Using Vocabulary 4. What do you think?	- Revise unit 3
	Week 6	Monday	- Conduct discussion activities	
		Wednesday	- Try this - Act out	
		Friday	- Thinking & Using Literature	
The White Heron	Week 7	Monday	UNIT 4: The White Heron - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The White Heron". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words -Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom - Revise classwork
		Friday	3. Using Vocabulary 4. What do you think?	
	Week 8	Monday	- Conduct Discussion Activity (Mentioned on page 40)	
		Wednesday	- Conduct 'Exploring your own experience' session. Help students to talk in English.	
		Friday	- Conduct the activity mentioned in Try this (Page 41) - Thinking & Using Literature	- Revise unit 4
The Ambitious Guest	Week 9	Monday	UNIT 5: The Ambitious Guest - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Ambitious Guest". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom

	Wednesday	<ul style="list-style-type: none"> - Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom
	Friday	3. Using Vocabulary 4. What do you think?	- Revise unit 5
Week 10	Monday	- Teach Understanding Literature to your student.	
	Wednesday	- Conduct 'Exploring your own experience' session. Help students to talk in English.	
	Friday	<ul style="list-style-type: none"> - Conduct the activity mentioned in Act out (Page 51) - Thinking & Using Literature 	- Revise unit 5
Conduct Revision in Week 11 and 12			
CONDUCT MID-TERM EXAMINATION ON WEEK 13			

Final-Term				
Title	Week	Day	Classwork	Homework
The Cask of Amontillado	Week 14	Monday	UNIT 6: The Cask of Amontillado - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Cask of Amontillado". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom
		Friday	3. Using Vocabulary 4. What do you think?	- Revise Unit 6
	Week 15	Monday	- Close Study	
		Wednesday	- Conduct 'Exploring your own experience' session. Help students to talk in English.	
		Friday	- Conduct the activity mentioned in Try this (Page61) - Thinking & Using Literature	
The Fisherman and his Soul	Week 16	Monday	UNIT 7: The Fisherman and his soul (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Fisherman and his Soul". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom
		Friday	3. Using Vocabulary 4. What do you think?	- Revise Unit 7
	Week 17	Monday	- Conduct the discussion Activity	
		Wednesday	- Conduct 'Exploring your own Experience' Session. Help Students to do conversation in English.	
		Friday	- Thinking and Using Literature	
	Week 18	Monday	UNIT 7: The Fisherman and his Soul (Chapter 2) - Make students read Chapter 2. Give turn to each students, so that their reading skills and confidence are developed. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	1. True or False 2. Comprehension Questions	
		Friday	3. Using Vocabulary	

			4. Discussion Activity	
The Californian's Tale	Week 19	Monday	UNIT 7: The Californian's Tale - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Californian's Tale" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom - Revise Classwork
		Friday	3. Using Vocabulary 4. Discussion Activity	- Revise Unit 7

CONDUCT REVISION TESTS AND PREPARE STUDENTS FOR FINAL EXAMINATIONS