

TERM-WISE PLANNER

Making Sense of Literature (Book 1)

Mid-Term					
Title	Week	Days	Classwork	Homework	
Brown Wolf	Week 1	Monday	UNIT 1: BROWN WOLF (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "Brown Wolf". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom	
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Find and Mark difficult words - Finish the unit and begin to ask about what student understood from the story. - Teach and write UNIT Vocabulary (Word/ Meanings) Page 4. 1. True or False 2. Using Vocabulary	- Learn Unit vocabulary and true/ False - Find meaning of the difficult words marked in classroom	
		Friday	3. Checking comprehension 4. Building Sentences 5. Thinking & Using Literature	- Revise classwork	
	Week 2	Monday	UNIT 1: Brown Wolf (Chapter 2) - Make students read Chapter 2 first two pages. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom	
		Wednesday	- Make students read Chapter 2 remaining 2 pages - Find and Mark difficult words. 1. True False 2. Using Vocabulary 3. Checking Comprehension	- Find meaning of the difficult words marked in classroom	
		Fridays	4. Looking Back at the Story 5. Discussion Questions 6. Practice Writing Literature	6. Practice Writing Literature	
	A Good Burglar	Week 3	Monday	UNIT 2: A Good Burglar (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "A Good Burglar". - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Based on the time limit of your period, stop reading at any point. - Find and Mark difficult words	- Find meaning of the difficult words marked in classroom
			Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Finish the unit and begin to ask about what student understood from the story. - Teach and write UNIT Vocabulary (Word/ Meanings) Page 18. 1. Using Vocabulary 2. Checking Comprehension	- Learn Unit vocabulary and true/ False - Revise Classwork
			Friday	3. Building Sentences 4. Discussion Questions	- Revise the chapter's classwork

	Week 4	Monday	UNIT 2: A Good Burglar (Chapter 2) - Make students read Chapter 2. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	1. Using Vocabulary 2. Checking Comprehension	
		Friday	3. Building Sentences 4. Discussion Questions	5. Practice writing literature (Student's own creation)
How Much Land Does a Man Need?	Week 5	Monday	UNIT 3: How Much Land Does a Man Need? (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "How much land does a man need?" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. 1. Choose the correct answer 2. Using Vocabulary	- Revise classwork
		Friday	3. Checking Comprehension 4. Building Sentences	- Revise classwork
	Week 6	Monday	UNIT 3: How Much Land Does a Man Need? (Chapter 2) - Make students read Chapter 2. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	1. Choose the correct answer 2. Adding Vocabulary	- Revise Classwork
		Friday	3. Checking Comprehension 4. Building Sentences	- Revise Chapter 3
	Week 7	Monday	UNIT 3: How Much Land Does a Man Need? (Chapter 3) - Make students read Chapter 3. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. 1. Choose the correct option 2. Using Vocabulary 3. Checking Comprehension	- Revise Classwork
		Friday	4. Building Sentences 5. Discussion Questions 6. Thinking & Using Literature	- Continue Thinking & Using Literature
Cupidity of Macbeth	Week 8	Monday	UNIT 4: Cupidity of Macbeth (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "Cupidity of Macbeth" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom.
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. Correct the mistakes 2. Choose the correct Answer	- Find meaning of the difficult words marked in classroom.
		Friday	3. Checking Comprehension 4. Discussion Questions	5. Practice writing literature

	Week 9	Monday	UNIT 4: Cupidity of Macbeth (Chapter 2) - Make students read Chapter 2. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. Correct the mistakes 2. Choose the correct answer	- Find meaning of the difficult words marked in classroom
		Friday	3. Checking Comprehension 4. Discussion Question	- Revise classwork.
	Week 10	Monday	UNIT 4: Cupidity of Macbeth (Chapter 3) - Make students read Chapter 3. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. Correct the mistakes 2. Choose the correct answer	- Find meaning of the difficult words marked in classroom
		Friday	3. Checking Comprehension 4. Discussion Question	- Revise classwork.
Sinbad the sailor	Week 11	Monday	UNIT 5: Sinbad the Sailor (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "Sinbad the Sailor" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. True or False 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom
		Friday	3. Building Sentences 4. Practice writing literature (student's own answer)	4. Practice writing literature (student's own answer)
	Week 12	Monday	UNIT 5: Sinbad the Sailor (Chapter 2) - Make students read Chapter 2. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom
		Wednesday	1. True or False 2. Checking Comprehension 3. Discussion Questions	
		Friday	4. Role Play (Classroom Activity)	5. Practice Writing Literature
CONDUCT MID-TERM EXAMINATION ON WEEK 13				

Final-Term					
Title	Week	Day	Classwork	Homework	
The Happy Prince	Week 14	Monday	UNIT 6: The Happy Prince (Chapter 1) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Happy Prince" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom	
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. True or False 2. Using Vocabulary	- Find meaning of the difficult words marked in classroom - Revise Classwork	
		Friday	3. Checking Comprehension 4. Discussion Questions	- Revise Classwork	
	Week 15	Monday	UNIT 6: The Happy Prince (Chapter 2) - Make students read Chapter 2. - Find and Mark difficult words.	- Find meaning of the difficult words marked in classroom	
		Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words 1. Using Vocabulary 2. Checking Comprehension	- Find meaning of the difficult words marked in classroom - Revise Classwork	
		Friday	3. Discussion questions 4. Practice Writing literature (students' own answer)	4. Practice writing literature (students' own answer)	
		Week 16	Monday	UNIT 7: The Fox from "The little prince" - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Happy Prince" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom
			Wednesday	- Summaries the previous reading material. - Continue from the last passage left. - Let students participate in reading. - Mark difficult words	- Find meaning of the difficult words marked in classroom
			Friday	1. Discussion questions 2. Thinking & Using Literature	
I Have a Dream	Week 17	Monday	UNIT 8: I Have a Dream (Chapter 8) - Make your students read "Meet the author". And ask them to summarize and comprehend it into their own words. - Read aloud "Learning Literature" in the classroom, to give a basic understanding about the story of "The Happy Prince" - Make students read the passages. Give turn to each students, so that their reading skills and confidence are developed. - Mark difficult words	- Find meaning of the difficult words marked in classroom	
		Wednesday	1. Discussion Questions	- Revise classwork	
		Friday	2. Practice Writing Literature		
CONDUCT REVISION TESTS AND PREPARE STUDENTS FOR FINAL EXAMINATIONS					