

## TERM WISE PLANNER

Subject: English, Book: Grammatomy B2 (RED) Class: 7

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To build concepts of Present Simple and Continuous	Week 1	Tuesday	<b>Lesson 1</b> - Assess the prior understanding level of students by asking memory check questions. - With the help of grammar theory, teach students about present simple and Continuous tense. 1. Underline the correct option. 2. Choose the sentences closest in meaning to the sentences given.	3. Complete the conversation using the Present Simple or Present Continuous.
		Thursday	- With the help of Grammar theory, teach students about stative verbs. 4. Mark whether the utterance is correct or incorrect 5. Complete the text using the Present Simple or Present Continuous.	- Revise classwork
To improve vocabulary on Subject "Home"	Week 2	Tuesday	<b>Vocabulary corner 1</b> 1a. The Bathroom: Fill in 2a. The Bedroom: Fill in 4. Homes & Places: Underline the correct option.	1b. Daily routine: Keeping Clean! Fill in. 2b. Daily routine: It's bed time! Fill in 5. Household items: Match.
To build concepts of Past Simple and Past Continuous		Thursday	<b>Lesson 2</b> - Ask memory check questions to assess the understanding level of the students. - With the help of grammar theory, teach students about Past Simple and Past Continuous. - Give suitable examples for each. 1. Choose the correct option. 2. Complete the text using the Past Simple or Past Continuous.	3. Complete the telephone conversation with the correct form of the verbs in brackets. 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. Use between two and five words.
	Week 3	Tuesday	- With the help of grammar theory, teach students about Past "States & Habits". "Used to – Be used to – Get used to" and "Used to + infinitive" 5. Underline the correct option 6. Mark whether the utterance is correct or incorrect	- Revise classwork
		Thursday	<b>Vocabulary Corner 2</b> 1. Derivatives 2. Prepositional phrases 3. Phrasal verbs	4. Words Easily confused
To learn about Present Simple & Continuous/ Present Perfect Simple vs Past Simple	Week 4	Tuesday	<b>Lesson 3</b> - With the help of grammar theory, teach students about Present Perfect Simple and Present Perfect Continuous 1. Choose the sentence closest in meaning to the sentence(s) given. 2. Choose the correct option to complete the conversation.	3. Mark whether the utterance is correct or incorrect
		Thursday	- With the help of Grammar theory, teach students about Present Perfect Simple vs Past Simple and Have bee to/ Have gone to/ Have been in. 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. 5. Choose the sentence closest in meaning to the sentence(s) given.	6. Complete using the complete from of 'have been to/ 'have gone to/ 'have been in'.
	Week 5	Tuesday	<b>Lesson 4</b>	3. Mark whether the utterance is correct or incorrect

To build concepts of Past Perfect Simple & Continuous & Practice Time Words Easily confused.			- <i>With the help of Grammar Theory, teach students about Past Perfect Simple and Past Perfect Continuous.</i> 1. Choose the correct response 2. Choose the correct option 4. Complete the text with Past simple, Perfect Simple/ Continuous and Present Perfect Simple.	
		Thursday	- <i>With the help of grammar theory, teach students about the time words that are easily confused.</i> 5. Complete with the correct word(s) from the boxes. Use each word only once. <b>Vocabulary Corner 4</b> 1. Match the words with their definitions.	- <i>Revise classwork</i> <b>Vocabulary Corner 4</b> 2. Match the pairs with the pictures. 5. Complete the dialogue
To build concepts of Future Simple & Continuous. Also learn and practice other future forms	Week 6	Tuesday	<b>Lesson 5</b> - <i>With the help of grammar theory, teach students about Future Simple, Continuous and Be going to. Give suitable examples.</i> 1. Choose the correct option. 2. Complete the sentences with the Present Simple/ Continuous or Future Simple Continuous	3. Complete the letter using the Present Simple/ Continuous, Future Simple or be going to.
		Thursday	- <i>With the help of grammar theory, teach students about other future forms (Page 22)</i> 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. 5. Mark whether the utterance is correct or incorrect	6. Choose the sentence closest in meaning to the sentence given.
To strengthen the concepts of Future Perfect Simple & Continuous	Week 7	Tuesday	<b>Lesson 6</b> - <i>With the help of grammar theory, teach students about Future Perfect Simple and Future Perfect Continuous.</i> 1. Choose the correct option. 2. Mark whether the utterance is correct or incorrect. 3. Fill in the gaps with the words from the box. Use each word only once.	4. Choose the sentence closest in meaning to the sentence(s) given.
		Thursday	<b>Vocabulary Corner 6</b> 2. Prepositional phrases 3. Phrasal verbs	
To learn and use modal verbs: Must, can, could, will, would. And, to build vocabulary related to food.	Week 8	Tuesday	<b>Lesson 7</b> - <i>With the help of grammar theory, teach students about Must, Can, Could, Will and Would.</i> - <i>Give suitable examples for each.</i> 1. Underline the correct option 2. Complete the sentences using the correct form of the words/ phrases from the box.	3. Choose the correct option.
		Thursday	4. Mark whether the utterance is correct or incorrect 5. Choose the correct option to complete the conversation. <b>Vocabulary Corner 7</b> 1. The kitchen: Fill in 2. Food Categories: Fill in	<b>Vocabulary Corner</b> 3. Cooking: Fill in
To build more concepts on Modal verbs.	Week 9	Tuesday	<b>Lesson 8</b> - <i>Ask memory check questions.</i> - <i>With the help of Grammar theory, teach students about ought to, shall, should, may/ might and need.</i> 1. Choose the correct option. 2. Underline the correct option.	3. Using one of the three words/ phrases given, complete the second sentence so that it has a similar meaning to the first. 4. Choose the sentence closest in meaning to the sentence(s) given.
		Thursday	- <i>With the help of grammar theory, teach students about the Modal perfect forms (Page 38).</i> 5. Underline the correct option. 6. From responses to the sentences using the words in brackets, and ANY appropriate modal perfect form.	7. Mark whether the utterance is correct or incorrect.

To learn and practice infinitives	Week 10	Tuesday	<b>Lesson 9</b> - Ask memory check questions - With the help of grammar theory, teach students about infinitive. 1. Complete the sentences using a full or bare infinitive. 2. Choose the correct option.	3. Mark whether the utterance is correct or incorrect 4. Underline the correct option. 6. Tick whether the verbs/ phrases are used with a full or bare infinitive.
		Thursday	<b>Vocabulary Corner 9</b> 1. Derivatives: Prefix 2. Prepositional Phrases 3. Phrasal verbs.	4. Prepositions
To build concepts of gerund	Week 11	Tuesday	<b>Lesson 10</b> - Ask memory check questions to assess the understanding level of your students - With the help of grammar theory, teach students the concept of "Gerund". 1. Choose the correct option 2. Complete the sentences using a full infinitive or gerund. 3. Underline the correct option.	4. Complete the text with a full/ bare infinitive or gerund.
		Thursday	- Revise Gerunds and infinitive. 5. Using the word given, complete the second sentence so that it has a similar meaning to the first. 6. Tick whether the verbs/ phrases are used with a full/ bare infinitive or gerund	<b>Vocabulary 10</b> 1. Complete the story with the phrases from the box 2. Match the global problems with pictures 3. Match to form collocations about the environment
To strengthen concepts of gerund and infinitives	Week 12	Tuesday	<b>Lesson 11</b> - With the help of grammar theory, teach students about infinitive forms & gerund forms. 1. Underline the correct option. 2. Choose the correct option. 3. Mark whether the utterance is correct or incorrect	4. Choose the sentence closest in meaning to the sentence(s) given.
		Thursday	- With the help of grammar theory, teach students about Gerund and Full infinitive (Page 50) 5. Complete the sentences using a full infinitive or gerund. 6. Choose the sentence closest in meaning the sentence given.	- Revise classwork
To build concepts of Preposition of Time, Place & Movement	Week 13	Tuesday	<b>Lesson 12</b> - With the help of grammar theory, teach students about preposition of time and place. 1. Fill in with the appropriate preposition of time (at, in, on). 2. Fill in with the appropriate preposition of place. 3. Complete the appropriate preposition of time from the box. Use each preposition only once.	- Revise classwork 3. Complete the appropriate preposition of place from the box. Use each preposition only once.
		Thursday	- With the help of grammar theory, teach students, about preposition of movement. 5. Complete the letter with the appropriate preposition time or place. 6. Complete with the appropriate preposition of movement from the box. Use each preposition only once.	7. Complete the sentences with the appropriate preposition of time, place and movement.
REVISION	Week 14	Tuesday	<b>REVISION LESSON 1</b> (Page 28) 1. Answer the questions in the space provided. 2. Complete with the correct form of the verbs in brackets. 3. Choose the correct option. 4. Complete the conversation using the Present Simple, Present Perfect, Past Simple or Past Continuous.	5. Choose the sentences closest in meaning to the sentences given. 6. Complete the text using the verbs I brackets in the appropriate tense. 7. Complete the sentences using two to five words, including the one given.
		Thursday	<b>REVISION LESSON 2</b> (Page 56) 1. Complete with a full/ bare infinitive or -ing form. 2. Underline the correct option.	5. Use the words in Table A to complete the sentences in Table B. 6. Underline the correct option. 7. Underline the correct option.

			3. Decide which underlined word/ phrase is incorrect and write its corresponding letter in the spaces provided. 4. Underline the correct option	8. Complete the texts with: on, in, at, to, for, from, or -. 9. Complete with the correct form of the verbs in the brackets.
<b>Conduct Mid-term exams in week 15</b>				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To learn about countable, uncountable and collective nouns	Week 16	Tuesday	<b>Lesson 13</b> - Ask memory check questions to assess the understanding level of our students. - With the help of grammar theory, teach students about countable, uncountable and collective nouns. Give suitable examples for each. 1. Underline the correct option. 2. Choose the correct option.	3. Mark whether the utterance is correct or not 4. Fill in the gap with the correct word
		Thursday	- With the help of grammar theory, teach students about articles (Page 62). Give suitable examples for each. 5. Complete with a, the or – 6. Mark whether the utterance is correct or incorrect	- Revise classwork <b>Vocabulary Corner 13</b> 1. Match the words with the pictures 2. Match each sport with its place and equipment.
To understand and use quantifiers & determiners	Week 17	Tuesday	<b>Lesson 14</b> - With the help of grammar theory, teach about quantifiers and determiners. Give suitable examples. 3. Choose the correct option 4. Complete with the words from the box. One of the options must be used twice.	5. Choose the correct option.
		Thursday	- With the help of grammar theory, teach about 'some', 'any' and 'no'. (Page 66). Give suitable examples. 6. Mark whether the utterance is correct or incorrect. 7. Using the word given, complete the second sentence so that it has a similar meaning to the first.	- Revise classwork
To build concepts of questioning, pronouns & Possessives	Week 18	Tuesday	<b>Lesson 15</b> - With the help of grammar theory, teach students about questions, pronouns and possessives. Give suitable examples. 1. Complete the appropriate question word. 2. Convert the following into direct questions. 3. Complete the sentence with an appropriate pronoun or possessive adjective.	4. Choose the correct option.
		Thursday	- With the help of grammar theory, teach students about possessive case (Page 70). Give suitable examples. 5. Complete the sentences with the possessive case. 6. Mark whether the utterance is correct or incorrect.	-Revise classwork
To build concepts of passive voice	Week 19	Tuesday	<b>Lesson 16</b> - With the help of grammar theory, teach students about passive voice & other passive cases. Give suitable examples. 1. Choose the correct option. 2. Complete the sentences using the active or passive voice. (1-8)	2. Complete the sentences using the active or passive voice. (9-15)
		Thursday	- With the help of grammar theory, teach students about Questions & other special cases. (Page 74). Give suitable examples. 3. Complete the sentences using the correct form of the verbs in brackets. 4. Rewrite the following questions in the Passive voice.	5. Mark whether the utterance is correct or incorrect
To strengthen the concepts of passive voice	Week 20	Tuesday	<b>Lesson 17</b> - With the help of grammar theory, teach students about active form, use of be supposed to and the verb "seen". Give suitable examples.	4. Choose the correct option.

			1. Underline the correct option. 2. Complete the sentences using both the personal and impersonal structures. 3. Complete the sentences using the correct form of the verbs in brackets.	
		Thursday	<b>Vocabulary Corner 17</b> 2. Prepositional phrases 3. Phrasal verbs 4. Prepositions	
To further strengthen the concepts of Determiners	Week 21	Tuesday	<b>Lesson 18</b> - <i>With the help of grammar theory, teach students about determiners. Give suitable examples.</i> 1. Complete using: both (of), either (of), either (of), all (of), whole (of), none (of). 2. Join the sentences using 'both' or 'neither'	3. Rewrite the sentences using the word given
		Thursday	- <i>With the help of grammar theory, teach students about the use of 'most'. (Page 82). Give suitable examples.</i> 4. Complete the sentences using the or – 5. Choose the correct option.	- <i>Revise classwork</i>
REVISION	Week 22	Tuesday	<b>Revision lesson 3 (Page 84)</b> 1. Complete with a, an, the or – 2. Underline the correct option	- <i>Prepare for final exams</i>
		Thursday	3. Rewrite the sentences using the word given. 4. Choose the correct option	
	Week 23	Tuesday	5. Choose the correct option	
		Thursday	- <i>Revise all the important concepts. Analyzes students' weaknesses and help them improve their grammar.</i>	
	Week 24	Tuesday		
		Thursday		
<b>Conduct Final examination in Week 25</b>				

## TERM WISE PLANNER

Subject: English, Book: Grammatomy B2 (Red) Class: 8

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To build the concept of Participle	Week 1	Tuesday	<b>Lesson 19</b> - With the help of grammar theory and previous concepts of the students, teach about Present Participle, Past Participle and Perfect Participle. - Give examples to avoid confusions among the students. 1. Look at the pictures and underline what each picture shows. 2. Underline the correct option. 3. Choose the sentences which best describes the sentence given.	- Revise classwork
		Thursday	- Revise the concepts of Participles 4. Mark whether the utterance is correct or incorrect. 5. Using the word given, rewrite the second sentences on that it has a similar meaning of the first.	- Revise classwork
To learn and practice the vocabulary of "Jobs and Money"	Week 2	Tuesday	<b>Vocabulary 19</b> 1. Say it correctly! Choose the correct option. 2. What do you do? Cross the odd one out. 3. Match with a synonym. 7. Fill in.	4. Join. 5. Match 6. All about Money; match.
To build the concepts of adverbs, pronouns and special cases in Relative clauses and to learn new vocabulary.		Thursday	<b>Lesson 20</b> - Asses the understanding level of the students using Memory check questions. - With the help of grammar theory, teach students about relative clauses, relative adverbs and relative pronouns. - Give suitable examples for each. 1. Underline the correct options 2. Complete the dialogue using: which, who, whose, where	3. Mark whether the utterance in correct or incorrect.
		Week 3	Tuesday	- Revise the concepts of Relative clauses, relative adverbs, relative pronouns, etc. - With the help of grammar theory, teach students about the special cases in relative clauses (Page 94) - Give suitable examples. 4. Cross out the unnecessary word in the following utterances. 5. Tick the correct sentences.
Thursday	<b>Vocabulary 20</b> 2. Prepositional phrases 3. Phrasal verbs 4. Make vs Do		- Revise and learn the vocabulary	
To develop concepts of Defining and non-defining relative clauses	Week 4	Tuesday	<b>Lesson 21</b> - With the help of Grammar theory, teach defining and non-defining relative clauses. - Give suitable examples 1. Mark if the sentences contain a defining or non-defining clause and put commas where necessary. 2. Underline the relative pronouns/ adverbs that can be omitted from the following sentences.	- Revise classwork
		Thursday	- Revise defining and non-defining relative clauses.	- Revise classwork 5. Choose the correct option

			<p>3. Tick the sentences where 'that' can replace the highlighted words.</p> <p>4. Rewrite the sentences as one, using relative clauses.</p>	6. Rewrite the sentences using the word given.
To understand & practice subordinate clauses (1): Purpose & Time	Week 5	Tuesday	<p><b>Lesson 22</b></p> <p>- With the help of grammar theory, teach students about clauses of purpose</p> <p>1. Underline the correct option</p> <p>2. Join the two sentences using the word(s) given</p>	3. Mark whether the utterance is correct or incorrect.
		Thursday	<p>- With the help of grammar theory, teach students about clauses of time. (Page 102).</p> <p>4. Choose the correct option.</p> <p>5. Complete the sentences using the words in brackets.</p>	- Revise classwork
To understand and practice Causative form & structures	Week 6	Tuesday	<p><b>Lesson 23</b></p> <p>- With the help of grammar theory, teach students about causative form and causative structure.</p> <p>- Give suitable examples.</p> <p>1. Choose the correct option</p> <p>2. Rewrite the sentences using causative structures</p>	- Revise classwork
		Thursday	<p>- Revise causatives</p> <p>4. Mark whether the utterance is correct or incorrect</p> <p>5. Underline the correct option.</p> <p>6. Complete the dialogues using the Causative form, making any necessary changes or additions</p>	- Revise classwork
To strengthen the concepts of causatives	Week 7	Tuesday	<p><b>Lesson 24</b></p> <p>- With the help of grammar theory and prior knowledge, teach students about passive vs causative. Also give suitable examples.</p> <p>1. Tick if the sentences are Active, Passive or Causative.</p> <p>2. Choose the correct option.</p>	- Revise classwork
		Thursday	<p>3. Underline the correct option</p> <p>4. Rewrite the sentences using causative structures.</p>	<p>5. Complete the sentences using the words given.</p> <p>6. Choose the sentence closest in meaning to the sentence given.</p>
To revise all the lessons learned above	Week 8	Tuesday	<p><b>REVISION LESSON 4</b></p> <p>1. Using the word given, complete the second sentence so that it has a similar meaning to the first.</p> <p>2. Mark whether the utterance is correct or incorrect</p> <p>3. Complete with an appropriate relative pronoun or adverb. If it can be omitted, use brackets, as in the example.</p>	- Revise classwork and try solving the next question.
		Thursday	<p>4. Join the sentences using relative pronouns or adverbs, as in the example.</p> <p>5. Using the verbs 'have' and 'get', rewrite the sentences in 3 different ways, as in the example.</p> <p>6. Join the two sentences using the word(s) given.</p>	7. Choose the correct option
To revise the concepts of adjectives and adverbs	Week 9	Tuesday	<p><b>Lesson 25</b></p> <p>- With the help of grammar theory, teach students about adjectives and adverbs.</p> <p>- Give suitable examples for each.</p> <p>1. Underline the correct option.</p> <p>2. Rewrite the sentences putting the adverbs into the correct position.</p> <p>3. mark whether the utterance is correct or incorrect.</p>	- Revise classwork
		Thursday	<p>- With the help of grammar theory, teach students about "Too – Enough – Very".</p>	- Revise classwork



			<p>4. Choose the correct option.</p> <p>5. Complete the sentences using 'too', 'enough' or 'very' and the word given.</p> <p>6. Rewrite the sentences using the word given, as in the example.</p>	
To begin using Comparative structures.	Week 10	Tuesday	<p><b>Lesson 26</b></p> <p>- With the help of Grammar theory, teach Comparison of adjectives and Comparison of Adverbs. Give suitable examples.</p> <p>- Teach Irregular adjectives, irregular adverbs and special cases.</p> <p>1. Complete the text by choosing the correct option.</p> <p>2. Choose the correct option.</p>	
		Thursday	<p>- With the help of grammar theory, teach students about other comparative structures, quite, rather, pretty and fairly. (Page 122).</p> <p>- Give suitable examples.</p> <p>3. Rewrite the sentences using the word given.</p> <p>4. Underline the correct option.</p>	
To learn and practice Reported Speech	Week 11	Tuesday	<p><b>Lesson 27</b></p> <p>- With the help of grammar theory, teach students about Reported Speech.</p> <p>2. Convert into Reported Speech.</p> <p>3. Convert into Direct Speech.</p>	1. Underline the correct option.
		Thursday	<p>- With the help of Grammar theory, teach students about Reported questions, commands, request and suggestions. (Page 126).</p> <p>4. Convert the questions into Reported Speech.</p> <p>5. Convert the questions, commands, requests and suggestions into Reported Speech.</p>	- Revise classwork
To build new concepts of Reported Speech	Week 12	Tuesday	<p><b>Lesson 28</b></p> <p>- With the help of grammar theory, teach students about Reporting verbs and subjunctives.</p> <p>1. Match the parts in TABLE A with the parts in TABLE B to form sentences.</p> <p>2. Convert into Reported Speech, as in the example.</p> <p>3. Complete the sentences using the subjunctive.</p>	
		Thursday	<p>4. Choose the correct option.</p> <p>5. Mark whether the utterance is correct or incorrect.</p>	6. Using a word from the box
To build concepts of sub-ordinate clauses	Week 13	Tuesday	<p><b>Lesson 29</b></p> <p>- With the help of Grammar theory, teach students the concept of Clauses of Results.</p> <p>1. Complete the sentences using so, such or such a/ an.</p> <p>3. Choose the correct option.</p> <p>4. Using the word given, complete the second sentence so that it has a similar meaning to the first.</p>	2. Underline the correct option
		Thursday	<p>- With the help of Grammar theory, teach students about Clauses of Reason.</p> <p>5. Rewrite the sentences using the word(s) given.</p> <p>6. Mark whether the utterance is correct or incorrect.</p>	- Revise Classwork
To build new concepts of subordinate clauses	Week 14	Tuesday	<p><b>Lesson 30</b></p> <p>- With the help of Grammar theory, teach student about clauses of concession/ contrast</p> <p>1. Underline the correct option</p> <p>2. Choose the correct option</p>	<p>- Revise Classwork</p> <p>3. Complete the second sentence so that it has a similar meaning to the first.</p>

		Tuesday	- <i>With the help of grammar theory, teach students about clauses of manner (Page 138)</i> 4. Underline the correct option 5. Choose the correct option.	- <i>Revise classwork</i>
<b>Conduct mid-term exams in Week 15</b>				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To build concepts of conditionals	Week 16	Tuesday	<b>Lesson 31</b> - With the help of grammar theory, teach students the concept of zero, 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> conditionals. - Give suitable examples for each. 1. Choose the correct ending for each sentence. 2. Choose the correct option.	3. Mark whether the utterance is correct or incorrect.
		Thursday	4. Complete the dialogues with the correct conditionals. 5. Complete the sentence with the correct conditionals 6. Complete the sentences about yourself	<b>Vocabulary 31</b> 1. School Language: Fill in 2. Match. 3. All about school
To learn and practice more concepts of conditionals	Week 17	Tuesday	<b>Lesson 32</b> - With the help of grammar theory, teach students about mixed conditionals, inverted conditionals & non-if conditionals. - Give suitable examples. 1. Complete the sentences with the correct form of the verbs in brackets. 2. Complete the sentences with an inverted conditionals using the phrase(s) in brackets. 3. Choose the correct option.	-Revise classwork
		Thursday	4. Rewrite the sentences using words/ phrases given. 5. Choose the correct option	6. Choose the sentences closest in meaning to the sentence given.
To learn the usage of "Would rather", "Would prefer" & "Had better".	Week 18	Tuesday	<b>Lesson 33</b> - With the help of grammar theory, teach students about the use of would rather, would prefer and had better. Give suitable examples. 1. Choose the correct option. 2. Choose the correct option	3. Complete with the correct form of the verbs in brackets.
		Thursday	4. Rewrite the sentences using the word given. 5. Complete the email with the correct form of the verbs in brackets.	
To learn and practice the use of "Wish", it's time and unreal past	Week 19	Tuesday	- With the help of grammar theory, teach students the use of wish & it's time. Give suitable examples 1. Answer the questions related to what some people wish for, as in example. 2. Underline the correct option. 4. Using the word given, rewrite the second sentence so that it has a similar meaning to the first.	3. Make wishes for the following situations.
		Thursday	- With the help of grammar theory, teach students about unreal past (Page 158). - Give suitable examples. 5. Choose the correct option	- Revise classwork
To learn vocabulary related to a road trip	Week 20	Tuesday	<b>Vocabulary 34</b> 1. Means of transport: Match 2. Road signs: Match (Optional: Make flashcards of these signs) 3. The car: Join	- Revise classwork
		Thursday	4. On the road: Fill in. 5. A Hotel conversation: Fill in. 6. Air travel: Fasten your seat belts! Put in the correct order.	
To learn and practice Inversions and	Week 21	Tuesday	<b>Lesson 35</b>	- Revise classwork 3. Complete the sentences using inversion.

Agreement/ Disagreement			- <i>With the help of grammar theory, teach students about inversion in the subordinate clause and inversion in the main clause.</i> 1. Choose the correct option to complete the sentences. 2. Choose the correct option.	
		Thursday	- <i>With the help of grammar theory, teach students about agreement and disagreement (Page 162)</i> 4. Provide responses to the statements, as in the example. 5. Complete the dialogues, as in the example	- <i>Revise classwork</i>
To learn how to emphasize on a statement & practice question tags	Week 22	Tuesday	<b>Lesson 36</b> - <i>With the help of grammar theory, teach and give examples of emphasis.</i> 1. Complete the following sentences using emphasis. 2. Complete the sentences so that they have a similar.	- <i>Revise classwork</i>
		Thursday	3. Complete with the correct question tag. 4. Complete with the correct form of the verbs in brackets.	5. Mark whether the utterance is correct or incorrect.
REVISION	Week 23	Tuesday	<b>Revision Lesson 6</b> 1. Complete the conditional sentences with the correct form of the verb(s) given. 2. Choose the correct option	- <i>Revise classwork and practice all lessons taught above.</i>
		Thursday	3. Complete the sentences using the correct conditional. 4. Complete each emphatic sentence so that it has a similar meaning to the first.	
	Week 24	Tuesday	5. Complete the sentences using inversion 6. Complete with the correct tag	
		Thursday	<i>Solve all the queries of your students</i>	
<b>Conduct Final examination in Week 25</b>				