

TERM WISE PLANNER

Subject: English, Book: Grammatomy B1 (Blue) Class: 5

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to use Present Simple	Week 1	Tuesday	LESSON 1a - With the help of Grammar theory teach students about Present Simple only. Give suitable examples. 1. Complete the Present Simple of the verbs in Bracket.	Revise Classwork
		Thursday	Revise Present Simple Tense 2. Write sentences in the Present Simple including the verbs in brackets	Revise Classwork
	Week 2	Tuesday	- With the help of Grammar theory teach students about Present Continuous tense. Give suitable examples. 3. Complete with the present continuous of verb in brackets. 4. Use time expressions in brackets to write complete sentences in the Present Simple or Continuous.	Revise Classwork
		Thursday	- Revise all the concepts of Present Simple and Continuous tense. 5. Complete the email with the Present Simple or Continuous of the verbs in brackets Vocabulary box: Phrasal verbs	
Enlightening students with "Stative verbs"	Week 3	Tuesday	LESSON 1b - Ask memory check questions - With the help of Grammar theory teach students about "Stative Verbs" 1. Choose and circle 2. Complete with the Present Simple or Continuous of the verbs in brackets.	Revise Classwork
		Thursday	- Revise the concepts of Stative Verbs 3. Complete with the Present Simple or Continuous of the verbs in brackets. 4. Choose the correct options Vocabulary box: Prepositional phrases	Revise Classwork
To strengthen the concepts of Past Simple and Past Continuous	Week 4	Tuesday	Lesson 2a - With the help of Grammar theory teach students about "Present Simple" and "Present Continuous" 1. Choose and circle 2. Complete the Simple or Continuous of the verbs in the brackets 3. Complete with the Past Simple or Continuous of the verbs in bracket.	Revise Classwork
		Thursday	- Revise the previous concepts of "Present Simple" and "Present Continuous". 4. Choose and circle 5. Complete the questions and write short answers in the Present Simple or Continuous Vocabulary box: Phrasal verbs	Revise Classwork
To enable students to use words like "Used to/ would / be / get used to"	Week 5	Tuesday	Lesson 2b - Ask memory check questions to assess the understanding level of your students. - Use Grammar theory and relevant examples to teach "Used to" 1. Complete with used to or Past Simple. Use both wherever possible.	

			2. Fill in with used to or didn't use to.	
		Thursday	- Use Grammar theory and relevant examples to teach "Would" "Get used to" and "Be used to" 3. Choose and circle 4. Complete with would 5. How was grandmother's life changed over the years? Write sentences as in example.	6. Complete with would or used to + verb. Use both wherever possible. Vocabulary box: prepositions
To revise all the lessons described about	Week 6	Tuesday	Review 1 1. Choose the correct option to complete the conversation. 2. Underline the mistakes and write your corrections in the spaces provided, as in the example 3. Choose the sentences closest in meaning to the sentences given.	
		Thursday	4. Complete the synonyms sentences using the words in brackets. Use up to five words. 5. Complete the correct options 6. Correct or incorrect? Tick the appropriate box.	
	Week 7	Tuesday	(Vocabulary) 7. Choose and fill in with the preposition given. 8. Choose and complete the synonymous sentences with the prepositional phrases.	
		Thursday	9. Choose the correct option.	
To enable student to use Present Perfect Simple and Continuous	Week 8	Tuesday	Lesson 3a - With the help of grammar theory, teach Present Perfect Simple 1. Write Present Perfect Simple including words in brackets 2. Complete the synonymous sentences with the Present Perfect Simple and the words in brackets.	
		Thursday	- With the help of Grammar theory, teach students about Present Perfect Continuous. 3. Choose and circle 4. Complete the synonymous sentences with the Present Perfect Continuous and the words in brackets.	5. Complete with the Present or Continuous. Vocabulary box: phrasal verbs
To build more concepts of tenses.	Week 9	Tuesday	Lesson 3b - Use Grammar theory to teach Present Perfect Simple and Past Simple. 2. Complete the sentences with the Present Perfect or the Past Simple of the verbs in brackets. 4. Complete the dialogues with the Past Simple of the verbs in brackets.	5. Complete the sentences with the Present Perfect or the Past Simple
		Thursday	- Use Grammar theory to teach "Have been to – Have gone to – have been in" 1. Choose and circle 3. Complete with the correct form of have been to, have gone to or have been in. Vocabulary box: derivatives	
To build concepts of Past Simple and Past Continuous tense	Week 10	Tuesday	Lesson 4a - Ask memory check questions to assess the prior knowledge of students. - With the help of grammar theory teach students about Past Perfect Simple and Past Perfect Continuous tense. 1. Complete with the Past Perfect Simple or Continuous of the verbs in brackets. 2. Complete with Past Simple or the Past Perfect Simple of the verbs in brackets.	Learn some irregular verbs (forms of verb) on page 167

		Thursday	- <i>Revise the concepts of Past Perfect and Past Perfect Continuous Tense</i> 3. Choose and circle 4. Complete with the Past Perfect Simple or Continuous of the verbs in brackets.	Learn more irregular verbs (forms of verb) on page 167
To revise Past Tense (all forms)	Week 11	Tuesday	Lesson 4b - <i>Use Grammar theory to revise all the form of Past tense.</i> 1. Choose and circle 2. Complete with the correct tense of the verbs in brackets 3. Choose the correct option	
		Thursday	Review 2 1. Choose the correct option 2. Complete the synonymous sentences using the words in brackets. Use up to five words 4. Complete with present tense 5. Complete with past tense	6. Choose the correct option to complete the conversation
To learn new vocabulary	Week 12	Tuesday	7. Complete with the correct form of the phrasal verbs 8. Choose the best option	
		Thursday	9. Complete with the correct prepositional phrase 10. Complete the text with the correct derivative of the words given.	
To build concepts of future tense	Week 13	Tuesday	Lesson 5a - <i>With the help of Grammar theory teach students about Future Simple tense. Give suitable examples.</i>	<i>Revise Classwork</i>
		Thursday	- <i>With the help of Grammar theory teach students about Future Continuous tense. Give suitable examples.</i> - <i>Also explain "Be going to" logic</i> 1. Choose and circle 2. Complete with the Future Simple or the 3. Complete the notes with the Present Simple or Continuous of the verbs in brackets.	<i>Revise Classwork</i>
	Week 14	Tuesday	- <i>Revise the concepts of Future Simple and Future Continuous Tenses</i> 4. Complete with the Future Simple or Continuous. 5. Complete with the correct tense of the verbs in brackets.	
		Tuesday	Lesson 5b - <i>Revise the concepts of Future Simple and Future Continuous Tenses</i> 1. Complete with the Future Perfect Simple of the verbs in brackets. 2. Complete with the Future Perfect Simple or Continuous of the verbs in brackets 3. Underline the mistakes and write your corrections in the spaces provided	
Conduct mid-term exams in Week 15				

TERM WISE PLANNER

Subject: English, Book: Grammatomy B1 (Blue) Class: 5

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To build concepts of modal verbs	Week 16	Tuesday	Lesson 6a - Assess students' understanding level with Memory check exercise. - With the help of Grammar theory, teach students about Modal verbs. 1. Complete with must, mustn't, can or can't and the verbs in the brackets. There may be more than one option. 2. Complete the synonymous sentences using one of the words in brackets.	- Revise classwork
		Thursday	3. Complete with should/ ought to, may/ might, could, will or would and the verbs in the brackets. There may be more than one option 4. Choose and circle. 5. Choose the correct option.	- Revise classwork
To understand semi-modal verbs and their use	Week 17	Tuesday	Lesson 6b - Assess memory of students by asking memory check questions. - Use Grammar theory to teach the concepts of Semi-Modal Verbs 1. Choose and circle 2. Complete the dialogues with didn't need to or needn't have and the correct form of the appropriate verb.	- Revise classwork
		Thursday	3. Read and match the sentences 4. Complete with needn't, didn't need to or needn't 5. Choose the correct option	
Build concepts of Adjectives and Adverbs	Week 18	Tuesday	- With the help of Grammar theory, teach students the concepts of Adjectives. 1. Complete by writing the adjectives in brackets in the correct order. 2. Rewrite the phrases with compound adjectives	- Revise Classwork
		Thursday	- With the help of Grammar theory, teach students the concepts of Adverbs. 4. Choose and circle 5. Complete with the -ed or -ing form of the verbs in brackets 6. Rewrite including the words in brackets.	- Revise Classwork
To begin using comparative adjectives and adverbs	Week 19	Tuesday	Lesson 7b - Ask memory check questions to assess student's prior knowledge - With the help of Grammar theory teach students about Comparative degree of adjectives and adverbs. - Give suitable examples and clear all concepts of comparative structure. 1. Complete with the comparative or superlative form of the adjectives/ adverbs in brackets. 2. Choose the correct option.	- Revise classwork

			3. Underline the mistakes and write your corrections in the spaces provided.	
		Thursday	4. Complete the synonymous sentences using the words in brackets. 5. Complete the synonymous sentences using the structure and/ or the words in the brackets.	- Revise classwork
To learn about infinitives and practice them	Week 20	Tuesday	Lesson 8a - Ask memory check questions to assess the understanding levels of students. - With the help of grammar theory, teach students about "Full infinitive" & "Bare infinitive". Give suitable examples. 1. Choose and circle 2. Complete with full or bar infinitive of the verbs in brackets. 3. Choose the correct option.	- Revise classwork
		Thursday	- Revise Infinitives. 4. Complete the synonymous sentences using the words in brackets. 5. Complete the sentences using verbs in blue and the full or bare infinitive of the verbs in bold.	- Revise classwork
To learn and practice gerund	Week 21	Tuesday	Lesson 8b - With the help of grammar theory teach about "Gerund" and also "Gerund vs Full Infinitive". 1. Complete with 's or a possessive adjective + gerund as in example. 2. Choose the correct option. 3. Choose and circle	- Revise classwork
		Thursday	- Revise Gerund from the last lecture 4. Complete with the full/ bare infinitive or the gerund of the verbs in brackets. 5. Complete the sentences using the verbs in blue and the gerund of full infinitive of the verbs in bold. 6. Complete the sentences with the correct form of the verbs in brackets.	- Revise classwork
To learn and practice Active and Passive Voice	Week 22	Tuesday	Lesson 9a - Ask memory check questions to assess the levels of students. - With the help of grammar theory, teach students about Active and Passive voice. Give suitable examples. 1. Active or Passive? Choose and circle. 2. Fill in with "by" or "with." 3. Fill in with the passive form of the verbs in brackets in the Present or Past Simple.	- Revise classwork
		Thursday	- Revise Active and Passive from the previous lecture 4. Rewrite the sentences in the Passive Voice 5. Rewrite the sentences in the Active Voice 6. Active or Passive? Complete the synonymous sentences using the words in brackets.	- Revise classwork
To advance the concepts of Active & Passive Voice	Week 23	Tuesday	Lesson 9b - With the help of grammar theory and previous lectures, strengthen the concepts of your students on Active and Passive voice. 1. Complete with the Passive Voice of the verbs in brackets in the tense given. 2. Rewrite the sentences in the Passive Voice. Pay attention to the tense.	- Revise classwork
		Thursday	- Revise Active and Passive voice with all tenses. 3. Complete with the correct tense of the verbs n brackets in the Passive Voice.	- Revise classwork

			4. Active Or Passive? Write sentences in the correct tense using the words given.	
	Week 24	Tuesday	<i>- Revise Active and Passive voice and clear all the confusions. Ask questions related to active and passive voice.</i>	
		Thursday		
Conduct Final examination in Week 25				

TERM WISE PLANNER

Subject: English, Book: Grammatomy B1 (BLUE) Class: 6

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To understand the concept of Conditional sentences	Week 1	Tuesday	Lesson 11a - With the help of grammar theory, teach about conditional sentences and differentiate between zero and first conditionals. Also build concepts of temporal. Give suitable examples. 1. Complete with the correct tenses of the zero conditionals. 2. Complete with the correct tense of the first conditional. Pay attention to the order of the sentences. 3. Match the beginnings and the endings of the superstitions.	- Revise classwork
		Thursday	- Revise the concepts of the conditionals. 4. Write synonymous sentences using the brackets. 5. Your friends are going to London. Write conditional sentences telling them what to do there. 6. Write conditionals (zero/ first) or temporal with the words given. Use correct verb forms.	- Revise classwork
To strengthen the concepts of conditionals	Week 2	Tuesday	Lesson 11b - Asses students with memory check questions - With the help of grammar theory, explain the concepts of second and third conditional sentences. - Give suitable examples. 1. Read the situations and write sentences in the second conditional, as in the example. 2. Read the situations and give these people advice, as in the example. Use words/ phrases from the box. 3. Complete with the correct form of the verbs in brackets in third conditional.	- Revise classwork
		Thursday	- Revise the concepts of second and third conditionals. 4. Choose the correct options 5. Read the situations and complete the sentences in the second or third conditionals.	- Revise classwork
To enable students to use "wish" & "only if" for expressive sentences.	Week 3	Tuesday	Lesson 12a - Use Grammar theory to teach the use of "wish" "only if" to express wish. 1. Read the situation and complete these people's wishes about the present or the past. 2. Read these annoying situations and write what these people wish would change.	- Revise classwork
		Thursday	- Revise the concepts of expressive sentences, using "wish" and "only if" 3. Read the situation and write what these people wish with the correct form of the words in the bracket. 4. Choose the correct option	- Revise classwork
Introduce the concept of Modal verbs	Week 4	Tuesday	Lesson 12b - Asses students' level by asking memory check. - With the help of grammar theory teach students about modal verbs. 1. Choose the sentences closest in meaning to the sentences given. 2. Fill in with what these people must, can't or should (n't) have done.	- Revise classwork

		Thursday	<p>- <i>Revise modal verbs</i></p> <p>3. Read the situations and write what these people can't, could, should (n't), or might have done. Use the correct form of the words in brackets.</p> <p>4. Complete the synonymous sentences using the words in brackets.</p>	- <i>Revise classwork</i>
To understand different approaches to ask questions.	Week 5	Tuesday	<p>Lesson 13a</p> <p>- <i>Use grammar theory to introduce the concepts and styles of questioning.</i></p> <p>- <i>Give suitable examples to your students.</i></p> <p>1. Fill in with the correct question words.</p> <p>2. Complete the questions.</p> <p>3. Write the questions for the following sentences asking about the words in bold.</p>	- <i>Revise classwork</i>
		Thursday	<p>- <i>Revise different approaches of questions.</i></p> <p>4. Fill in with the correct question tag</p> <p>5. Chose and circle</p> <p>6. Choose the correct response</p>	
To become fluent in using personal pronouns and possessive sentences	Week 6	Tuesday	<p>Lesson 13b</p> <p>- <i>Use memory check questions to assess the understanding level of students.</i></p> <p>- <i>Use grammar theory to teach about pronouns and possessive case.</i></p> <p>1. Rewrite by replacing with the correct subject or object pronouns.</p> <p>2. Choose and circle.</p> <p>3. Fill in with the correct possessive pronouns or adjectives.</p>	- <i>Revise classwork</i>
		Thursday	<p>- <i>Revise pronouns and possessive case</i></p> <p>4. Fill in with the correct personal pronouns or possessives</p> <p>5. Complete the sentences with the correct for of the possessive case</p> <p>6. Complete with the words in brackets using 's', or of (the)</p> <p>7. Choose the correct option.</p>	- <i>Revise classwork</i>
To learn about relative pronouns & adverbs	Week 7	Tuesday	<p>Lesson 14a</p> <p>- <i>Use memory check to assess the understanding level of students</i></p> <p>- <i>With the help of grammar theory teach about Relative pronouns and adverbs.</i></p> <p>1. Choose and circle</p> <p>2. Choose the correct symptoms</p>	- <i>Revise classwork</i>
		Thursday	<p>- <i>Revise the concepts of Relative pronouns and adverbs.</i></p> <p>3. Rewrite as one sentence using relative pronouns/ adverbs. There may be more than one correct answer</p> <p>4. Complete with relative pronouns/ adverbs. There may be more than one correct answer.</p> <p>5. Complete the sentences combinations using relative pronouns/ adverbs.</p>	- <i>Revise classwork</i>
To learn and use relative clauses	Week 8	Tuesday	<p>Lesson 14b</p> <p>- <i>Use memory check questions to assess the understanding level of students.</i></p> <p>- <i>With the help of grammar theory, teach students about defining relative clauses and non-defining relative clauses</i></p> <p>1. Choose and tick all the correct answers</p> <p>2. Add commas where necessary, place brackets where the relative pronoun/ adverb can be omitted, and tick the box</p>	- <i>Revise classwork</i>
		Thursday	<p>- <i>Revise Relative clauses</i></p> <p>3. Rewrite as one sentence with relative pronouns/ adverbs. Put the pronouns/ adverbs in brackets if they can be omitted</p>	- <i>Revise classwork</i>

			4. Complete the combinations of the sentences using relative pronouns/ adverbs. Add commas if necessary. If a pronoun can be omitted, put it in brackets	
To develop concepts of countable and uncountable nouns	Week 9	Tuesday	Lesson 15a <i>- With the help of grammar theory, define, illustrate and differentiate between Countable nouns and uncountable nouns.</i> 1. Complete the table with the plural form of the nouns. 2. Complete with the correct form of the verbs in brackets. 3. Choose and complete the shopping list	- Revise classwork
		Thursday	<i>- Revise countable and uncountable nouns from the previous lecture</i> 4. Choose and circle 5. Underline the mistakes and write your corrections in the spaces provided. 6. Complete the synonymous sentences using the words in brackets.	- Revise classwork

To understand and use preposition of time, place and movement	Week 10	Tuesday	Lesson 15b - With the help of grammar theory teach students about preposition of time, place and movement. - Also explain articles. - Give suitable examples. 1. Complete with on, in or at. 2. Complete with by, until or during. 3. Choose the correct option.		
		Thursday	- Revise the concepts of Preposition of time, place and movement. 4. Complete with the correct preposition 5. Choose and circle 6. Complete with a, an, the, or '-' 7. Choose the correct option.	- Revise classwork	
REVISION	Week 11	Tuesday	Review 6 1. Choose the correct options 2. Fill in with an appropriate word		
		Thursday	3. Read the situations and complete the conditional sentences accordingly. 4. Complete the synonymous sentences using the words in brackets.		
	Week 12	Tuesday	5. Complete the synonymous sentences using the words in brackets. 6. Complete the synonymous sentences using the words given		
		Thursday	7. Choose the correct option 8. Fill in the paragraph with the correct derivative of the words given		
	Week 13	Tuesday	Review 7 1. Choose the correct option. 2. Complete with the correct relative pronouns/ adverbs		
		Thursday	3. Complete the dialogues with the correct question words 4. Complete the dialogues using so or neither/ nor.		
	Week 14	Tuesday	5. Complete with the correct pronouns or possessives. 6. Choose and circle 7. Complete the synonymous sentences using the words in brackets		
		Tuesday	8. Choose the correct option 9. Complete the sentences with the following words/ phrases 10. Complete the paragraph with suitable prepositions.		
	Conduct mid-term exams in Week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To enhance students understanding over special structures	Week 16	Tuesday	Lesson 16a - With the help of grammar theory teach students different structures of sentences given. 1. Complete with too, very or enough. 2. Complete the synonymous sentences with too or enough (for subjects) and the words in brackets 3. Complete with so, such a(n) or such. 4. Choose and circle.	- Revise classwork
		Thursday	- Revise special structures 5. Underline the mistakes and write your corrections in the spaces provided 6. Choose the correct option, 7. Complete the paragraph with very, too, enough, so, such (a/an), each, both.. and or neither .. nor. Use each option only once.	- Revise classwork
To strengthen the use of special structures	Week 17	Tuesday	Lesson 16b - With the help of grammar theory, teach about special structures and subjunctives. 1. Choose and complete with the following words or phrases. 2. Choose the option 3. Choose and circle	- Revise classwork
		Thursday	- Revise special structures taught in the previous class 4. Underline the mistakes and write your corrections in the spaces provided. 5. Complete with the form of verbs in brackets 6. Complete the dialogues using the correct form of the words	- Revise classwork
To develop concepts of Direct and Indirect (Reported) speech	Week 18	Tuesday	Lesson 17a - With the help of grammar theory, teach student about direct and indirect (reported) speech. - Give suitable examples. 1. Complete the reported Speech 2. Complete the statement using Reported speech	- Revise classwork
		Thursday	3. Choose the correct option 4. Underline the mistakes in the following reported statements and write your corrections in the spaces provided. There may be more than one mistake per statement.	- Revise classwork
To strengthen the concepts of Direct and Indirect (Reported) Speech	Week 19	Tuesday	Lesson 17b - Asses the understanding level of students by asking memory check questions. - With the help of grammar theory, teach your student about the concepts of Direct and Indirect (Reported) Speech. 1. Choose the correct options. 2. Complete the reported questions using question words. 3. Complete the reported questions using if or whether.	- Revise classwork
		Thursday	4. Lewis Hamilton, the British Formula One champion, is in London for a few days. Review what these journalists asked him in Direct Speech, as in the example. Vocabulary box: Prepositions	- Revise classwork
To learn, practice and use commands and request	Week 20	Tuesday	Lesson 18a - Asses students with memory check questions. - With the help of grammar theory, teach students about Reported Commands & Requests. 1. Complete the reported command, request or suggestions. 2. Complete the sentences using Reported Speech and the words in brackets.	- Revise classwork

		Thursday	- <i>Revise the previous lecture on Commands and Request</i> 3. Rewrite what these people said in Direct Speech. 4. Choose the correct option	- <i>Revise classwork</i>
To Learn and Practice Reporting Speech	Week 21	Tuesday	Lesson 18b - <i>With the help of grammar theory, teach students about "Reporting verbs". Give suitable examples.</i> 1. Choose one of the reporting verbs in brackets and rewrite the sentences in Reported Speech, as in the example.	
		Thursday	2. Complete ac sentences in Reported Speech in two different ways, using the following reporting verbs. 3. Underline the mistakes ad write your corrections in the spaces provided.	- <i>Revise classwork</i>
REVISION	Week 22	Tuesday	Review 9 1. Choose the correct option 2. Complete the sentences using Reported Speech	
		Thursday	3. Chooses and circle the correct option according to the sentences given. 4. Complete the sentences using reported speech.	
	Week 23	Tuesday	5. Complete the paragraph with suitable prepositions 6. Complete the sentences with the correct derivate of the words given.	
		Thursday	- <i>Revise and clear all the confusions of the topics taught above</i> 7. Choose the correct option	
	Week 24	Tuesday	- <i>Revise and clear all the confusions of the topics taught above</i>	
		Thursday	- <i>Revise and clear all the confusions of the topics taught above</i>	
Conduct Final examination in Week 25				