

TERM WISE PLANNER

Subject: English, Book: Grammatomy A2 (Yellow) Class: 3

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To teach students about Present Simple Tense	Week 1	Tuesday	Lesson 1 A. Present Simple - <i>With the help of grammar theory, teach students the basic concepts of Present Simple. Take one examples and write it in affirmative, negative and interrogative form.</i> <i>Do not teach time expressions and Adverb of frequency.</i>	
		Thursday	- <i>Revise the concepts of Present Simple tense</i> 1. Fill in with the Present Simple of the verbs 2. Fill in with the Present Simple	
To build concepts about Present Continuous among the students	Week 2	Tuesday	Lesson 2 - <i>With the help of grammar theory, teach students Present Continuous tense.</i> <i>With the help of examples, differentiate between affirmative, negative and interrogative forms of sentences.</i>	
		Thursday	- <i>Revise the concepts of Present Continuous tense from the previous lecture.</i> 1. Fill in with Present Continuous 2. Choose and circle 3. Fill in with the Present Continuous	
To strengthen the concepts of Present Simple and Continuous	Week 3	Tuesday	Lesson 3 - <i>Use grammar theory to revise and strengthen the concepts of Present Simple and Present Continuous tense.</i> - <i>Do not teach B. State Verbs.</i> 1. Circle the correct answer. 2. Choose and circle.	
		Thursday	- <i>Revise concepts from the previous lecture 3.</i> 4. Fill in with the present simple or present continuous 5. Circle the correct answer	
To enable students to learn about occupational vocabulary and write about their future occupation.	Week 4	Tuesday	Vocabulary 1 1. Label the pictures with the words from the box. 2. Complete the dialogue	- <i>Make students learn all the vocabulary by heart.</i>
		Thursday	3. Complete the sentences with the words from exercise 1 4. Write and tell your classmates what you would like to be when you grow up and why.	
To teach students about the use of "going to" in a sentence for future plans and intensions.	Week 5	Tuesday	Lesson 4 - <i>With the help of Grammar theory, teach students about "be going to", that it is used to talk about future plans without using future tenses.</i> 1. Fill in with "be going to" + verb (affirmative sentences) 2. Fill in with "be going to" + verb (negative sentences)	
		Thursday	3. Write questions with "be going to" and complete the short answers. 4. Complete the emails with be going to + verb	
To make students learn about the basic idea of "Future Simple"	Week 6	Tuesday	Lesson 5 - <i>Using grammar theory, teach students about Present Simple.</i> <i>Give suitable examples</i> 1. Fill in with the future simple of the verbs. (affirmative sentences) 2. Fill in with the Future Simple of the verbs (Negative sentences)	

		Thursday	3. Write what will or won't happen	
To build students' vocabulary on household chores	Week 7	Tuesday	Vocabulary 2 1. Look at the picture and fill in with the correct person	<i>Make students learn the vocabulary regarding Household chores on page 136.</i>
		Thursday	2. Find and match 3. Choose and circle	
To enable students to think and write about their future plans	Week 8	Tuesday	Writing 2 1. read Sylvia's prediction about her life 15 years from now and fill in with the phrases from the box 3. What about you? What will your life be like 15 years from now? <i>Make students write their own answers</i>	
		Thursday	4. Write a text like Sylvia's with your own predictions about your life 15 years from now.	
To revise all the concepts taught above	Week 9	Tuesday	Revision 1 1. Fill in with the Present Simple 3. Fill in with the Present Continuous 4. Fill in with the Present Simple or Present Continuous 5. Fill in with the Present Simple or Present Continuous	
		Thursday	6. Fill in with be going to + verb 7. Fill in with the Future Simple	
To revise and strengthen the concept of Pronouns	Week 10	Tuesday	Lesson 7 - <i>With the help of Grammar theory, teach students about A. Pronouns. Write down the list of subject vs object pronouns and give suitable examples.</i> 1. Fill in with (me, you (2), him, her, it, us, them) 2. Choose and circle	
To enable students to understand and use Prepositions of place and movement		Thursday	Lesson 7 - <i>With the help of Grammar theory teach students about B. Preposition of place & movement.</i> 4. Fill in with (in, on, at, to) 5. Choose and circle	
To build concepts about Possessive adjectives & Pronouns Possessive Case	Week 11	Tuesday	Lesson 8 - <i>With the help of Grammar theory, teach students A. Possessive Adjectives & Pronouns.</i> 1. Fill in with (my, your, his, her, its, our, their) 2. Fill in with (mine, yours, his, hers, ours, theirs)	
		Thursday	Lesson 8 - <i>Now teach B. Possessive case from Grammar theory.</i> 4. Complete the sentences with the possessive case or of.	
To build concepts of countable and uncountable nouns for sentences development	Week 12	Tuesday	Lesson 9 - <i>With the help of Grammar theory, teach students about Countable and Uncountable noun. Give suitable examples.</i> 1. Fill in with (a lot of, some, many, any) 3. Fill in with How many or How much and the noun given.	
		Thursday	- <i>Revise the concepts of Countable and Uncountable nouns.</i> 2. Fill in with (plenty, of, some, much, any) 4. Circle the correct answer	
To build students' vocabulary on Eating out	Week 13	Tuesday	Vocabulary 3 1. Label the pictures with the words from the box - <i>Make students learn the vocabulary on 'Eating out' on page 136.</i> 2. Fill in with the words from the exercise 1	
		Thursday	3. Complete the dialogues with the phrases from the box - <i>This is a classroom activity, assign students to act as waiter and customer</i>	

To make students learn about the usage of "must"	Week 14	Tuesday	<p>- <i>With the help of grammar theory teach students about "Can", "Must" and "Have to".</i></p> <ol style="list-style-type: none"> 1. Choose and circle 2. Fill in with mustn't or don't/ doesn't have to and the verb given. 	
		Tuesday	<p>- <i>Revise the lecture on Can, Must and have to.</i></p> <ol style="list-style-type: none"> 3. Answer the questions about yourself. 4. Circle the correct answer. 	
Conduct mid-term exams in Week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To enable students to use "May-Might-Should" in sentences	Week 16	Tuesday	Lesson 11 - With the help of Grammar theory, teach students about A. May- Might and B. Should 1. What should or shouldn't they do? Complete the sentences as in the example, using the phrases from the box.	2. Choose and circle
		Thursday	3. Fill in with 4. Circle the correct answer	
To revise Modals, taught above	Week 17	Tuesday	Lesson 12 - With the help of Grammar theory teach and revise modals to the students. 1. Fill in with 2. Fill in with	
		Thursday	3. Answer the questions about yourself 4. Circle the correct answer	
To build student's vocabulary on "Music.	Week 18	Tuesday	1. Label the pictures with words from the box. 2. Look at the pictures and complete the sentences with words from exercise 1	-Page 136, music vocabulary to be learnt.
		Thursday	3. look at the pictures and complete the sentences with words from exercise 1 4. Choose and circle	
To enable students to write about their favourite celebration and also about writing on "My expert advice to you"	Week 19	Tuesday	Writing 3 1. Read Raph's letter to the editor of an international magazine for teenagers and fill in with the words/ phrases from the box. 2. Circle the correct answer	3. What about you? Tick and/ or fill in
		Thursday	Writing 4 1. Read about Maria's problem and answer the questions. 2. Now read David's letter of advice and circle the correct answer.	
To revise the Final-term lessons taught above	Week 20	Tuesday	Revision 2 1. Rewrite the sentences as in the example 2. Choose and circle 3. Correct the underlined mistakes as in the examples	
		Thursday	4. Choose and fill in 5. Choose and fill in 6. Complete the sentences with the prepositions from the box	
	Week 21	Tuesday	7. Circle the correct answer 8. Complete the sentences with the words from the box 9. Write sentences with	
		Thursday	10. Fill in with (must, mustn't, have/ has to, don't/ doesn't have to) 11. Fill in with can, can't, may (not), might (not), should, shouldn't 13. Answer the questions about yourself	
To enable students to use "was/were" and "could" as verbs. To prepare them for past tense exercises.	Week 22	Tuesday	Lesson 13 - With the help of grammar theory, teach students about A. was/ were. Teach them all 3 forms i.e. affirmative, negative and interrogative form form. 1. Fill in with was/ wasn't or were/ weren't - Now teach about B. Could	
		Thursday	2. Fill in with could 3. Ask questions with was/ were or could and the words given. Then complete the short answers.	

			5. Answer the questions about yourself.	
To begin with the learning concepts of Past tense	Week 23	Tuesday	Lesson 14 - Use grammar theory to teach the concepts of past tense with special focus on 2 nd form of verb. Give suitable examples, teach spelling rules, and past form of verbs. Differentiate between Regular and irregular verbs. 1. Fill in with the Past Simple 2. Complete the emails with the Past Simple of the verbs given.	
		Thursday	Revise concepts from the previous lecture 3. Fill in with the Past Simple	
To make students familiar with the vocabulary of town	Week 24	Tuesday	Vocabulary 5 1. Label the pictures with the words from the box 2. Fill in with the words	Make students learn all the words of "in the town" on page 136
		Thursday	- Teach useful phrases 4. Complete the dialogues with the words from the box 5. Work in pairs. Take turns to ask for and give directions for the places on the map.	
Conduct Final Examination				

TERM WISE PLANNER

Subject: English, Book: Grammatomy A2 (Yellow) Class: 4

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To make students learn adjectives and its forms.	Week 1	Tuesday	Lesson 19 - Define adjectives. Use grammar theory to teach comparative form of adjectives 1. Fill in with the comparative degree	
		Thursday	- Use grammar theory to teach Superlative form of adjectives. 2. Fill in with the superlative degree. 3. Fill in with comparative or superlative degree.	
To build concepts about adverbs and its forms	Week 2	Tuesday	Lesson 20 - Define Adverb and use grammar theory to teach about adverbs of manner. Explain students about the comparative form. 1. fill in with the adverbs	
		Thursday	- Revise concepts of Adverbs and its forms. Teach superlative form of adverb. 2. Fill in with superlative. 4. Select the correct answer.	
To teach students the use of "enough" and "too"	Week 3	Tuesday	Lesson 21 - Use Grammar theory to teach the concepts of "Too". Give suitable examples. Then teach about "Enough". 1. Choose and circle 2. Fill in with too or enough and the word given.	
		Thursday	3. Rewrite the sentences using the word given. 4. Complete the sentences using too as in the example	
To make students understand the vocabulary to describe feelings	Week 4	Tuesday	Vocabulary 7 1. Label the pictures with the words from the box. 2. Choose and circle	Learn word list of "Feelings" on page 136
		Thursday	3. How these people feel? Put the letters in the correct order to write the words. 4. Work in groups. Take turns to mime the way you feel and ask your classmates to guess. (This is a classroom activity).	
To build the concepts of "the infinitive" among the students	Week 5	Tuesday	Lesson 22 - Use grammar theory to build the concepts of the infinitive. Give suitable examples. 1. Choose and circle 2. Fill in with the full or bare infinitive of the verb given.	
		Thursday	- Revise the concepts of the infinitive 4. Rewrite as one sentences using the full infinitive as in the example 5. Answer the questions using the words given as in the example.	
To build concepts of "The gerund" among the students	Week 6	Tuesday	Lesson 23 - Use grammar theory to teach the concepts of the gerund. 1. Complete the sentences with gerund of the verbs from the box. 2. Rewrite as one sentences using the gerund as in the example.	
		Thursday	3. Complete the sentences about yourself using the gerund 4. Fill in with the full/bare infinitive or gerund of the verb given.	
Use of "be used to" and "get used to"	Week 7	Tuesday	Lesson 24 - Use Grammar theory to teach "be used to" 2. Fill in with am/are/is used to or used to and the verb given	

			3. Complete the questions with are/is.. used to or did.. use to and the words given.	
		Thursday	4. Fill in with can't get used to or didn't use to and the verb given. 5. Circle the correct answer	
To build student's vocabulary on "health problems"	Week 8	Tuesday	Vocabulary 8 1. Label the pictures with the words from the box 2. Complete the sentences with the words/ phrases from the box.	
		Thursday	3. Match the problems with the advice 4. Work in pairs. Take turns to describe a health problem and give advice. (<i>Classroom activity</i>)	
To enable students to write about their self-image	Week 9	Tuesday	Writing 7 1. Read Vince's text about his self-image and circle the correct answer. 2. Read Gina's text about her self-image and tick or cross	- Make students learn the extra vocabulary at the bottom of the page
		Thursday	3. Writing task - Help students to write about their self-image	
To enable students to write a letter of apologies	Week 10	Tuesday	Writing 8 1. Read Celia's letter of apology. Then read 1-5, find and write the synonymous phrases. 2. What about you	
		Thursday	3. Writing task <i>Help students to write a letter of apology</i>	
Revise all the concepts taught above	Week 11	Tuesday	Revision 4 1. Fill in with the comparative and superlative degree of the adjective given 2. Rewrite using not as .. as as in the example 3. Fill in with adverbs	4. Fill in with the comparative or superlative degree of the adverb given
		Thursday	5. Circle the correct answer 6. Read about the teenagers and fill in with the correct form of the adjectives and adverbs 7. Fill in with too or enough and the word given	8. Complete the sentence using too or enough as in the example
	Week 12	Tuesday	9. Choose and circle 10. Complete the sentence with the gerund of the verbs from the box 11. Fill in with the full bare infinitive or the gerund of the verb given	12. Rewrite as one sentence using a full infinitive or a gerund as in the example
		Thursday	13. Fill in with the gerund or the infinitive of the verb given 14. Fill in with am/is used to or used to and the given verb 15. Fill in with can't get used to or didn't use to and the verb given	16. Circle the correct answer
To teach basics of Present Perfect Simple	Week 13	Tuesday	Lesson 25 - Use grammar theory to teach students the basic concepts of Present Perfect. Give suitable examples. 1. Choose and circle 2. Fill in with the Present Perfect Simple	
		Thursday	- Revise concepts and also teach students about regular verbs. 3. Fill in with for or since 4. Choose and circle 5. Write sentences with the present perfect simple and word(s) given.	
To further build concepts about Present Perfect Simple (2)	Week 14	Tuesday	Lesson 26 - Use grammar theory to teach more about Present Perfect with irregular verbs. 1. Fill in with the irregular verbs 2. Choose and circle	

			3. Fill in with the present perfect simple	
		Tuesday	4. Circle the correct answer 5. Write sentences with the superlative degree and the Present Perfect Simple as in the example	
Conduct mid-term exams in Week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To further build concepts about Present Perfect (Negative form)	Week 16	Tuesday	- Use grammar theory to teach concepts of Present Perfect in Negative form 1. Fill in with Present Perfect Simple 2. Fill in with the Present Perfect Simple of the verbs from the box	
		Thursday	3. Circle the correct answer 4. Read the answers and complete the questions as in the examples	
Concreting the concepts of Present Perfect	Week 17	Tuesday	- Use grammar theory to teach the concepts of Present Perfect (negative and interrogative form)	
		Thursday		
To build student vocabulary on "Communication and technology"	Week 18	Tuesday	Vocabulary 9 1. Label the pictures with the words from the box 2. Choose and circle	
		Thursday	3. Complete the dialogue 4. Answer the questions and tell your classmates (<i>this is a classroom activity</i>)	
To make clear concepts of "have been to", "have gone to" & "have been in"	Week 19	Tuesday	Lesson 29 - Use grammar theory to teach the concepts of have been to, have gone to and have been in. Give suitable examples of each. 1. Fill in with have been to or have gone to 2. Circle the correct answer	3. Fill in with to or in
		Thursday	4. Circle the correct answer 5. Fill in with have been to, have gone to or have been in	
To teach students about relative clauses	Week 20	Tuesday	Lesson 30 - Use grammar theory to teach concepts of Relative Clauses 1. Fill in with: who – which – whose – where 2. Rewrite as one sentence using who or which	
		Thursday	3. Rewrite as one sentence using whose or where 4. Choose and circle	
To build student vocabulary on "The media"	Week 21	Tuesday	Vocabulary 10 1. Label the pictures with the words from the box 2. Complete the sentences with the words from exercise	
		Thursday	3. Label the pictures with the words from the box 4. Choose and circle 5. Answer the questions and tell your classmates (<i>This is a classroom activity</i>)	
Improve written performance by helping students write about "My busy month"	Week 22	Tuesday	Writing 9 1. Read Amanda's email and fill in with the verbs from the box 2. What has or hasn't Amanda done this month? Read and tick or cross 3. Now read Andrew's reply to Amanda's email	4. What has Andrew done this month?
		Thursday	5. Writing task	
Writing task "My super hero"	Week 23	Tuesday	1. Read Amy's post and fill in with the words from the box 2. Match the titles 1-4 to the paragraphs A-D 3. Answer the questions	
		Thursday	4. What about you? 5. Writing task	

To revise all the concepts taught above	Week 24	Tuesday	Revision 5 1. Fill in with the Present Perfect Simple 2. Fill in with irregular verbs 3. Fill in with the Present Perfect Simple 4. Fill in with for or since 5. Choose and circle	
		Thursday	6. Write sentences about yourself with superlative degree and Present Perfect Simple 7. Fill in with the Present Perfect Simple 8. Fill in with to or in 9. Fill in with have been to, have gone to or have been in	
Conduct Final examination in Week 25				