

## TERM WISE PLANNER

Subject: English, Book: Grammatomy A1 (GREEN) Recommended for Class: 1

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to ask and write questions in English.	Week 1	Tuesday	<b>Lesson 3</b> (Page 8) - Teach about basic question words ( <i>What, who, etc</i> ) with the help of Grammar theory. 1. Fill in the with: (What – Who) 2. Fill in with (how – how old – where – when)	3. Circle the correct answer
		Thursday	5. Answer the questions about yourself. <i>Help students to write about themselves. This is a classroom activity. Ensure that individual attention is given to every student.</i>	
To enable students to differentiate between A/An/The. Also about "There is/ are", "Some/ Any".	Week 2	Tuesday	<b>Lesson 2:</b> (Page 6) - First teach about vowels (a,e,i,o,u). Tell students "An" is used before vowels and "A" is used before Consonant. Then Teach students the usage of "The" in a sentence (With the help of Grammar Theory) 1. Fill in with (a – an – The)	
		Thursday	- Now teach about There is / are, using Grammar theory. 2. Write negative sentences and questions (some – any) - Teach about Some / Any, using grammar theory. 4. Fill in with (some – any)	4. Circle the correct answer (Page 7)
To teach student about Colors in English.	Week 3	Tuesday	<b>Vocabulary 1</b> 1. Label the colors with the words from the box 3. Find and write the colors 5. Work in groups. Say the color of an object... <i>This is a classroom activity. Encourage Students to participate</i>	
		Thursday	<b>Lesson 4:</b> - A. Teach possessive adjectives ( <i>My, His, Her, Your, etc</i> ) 1. Fill in with.	
To enable students to use possessive adjectives and cases ( <i>His, My, Your, Aisha's, Naveed's, etc</i> )	Week 4	Tuesday	- B. Teach possessive case. Usage of Apostrophe S ('s) etc, using the Grammar theory. 2. Fill in with 5. Circle the correct answer.	3. Fill in with 's or ' as in the example (Page 13)
To enable students to differentiate different prepositions ( <i>Under, On, In, Around, etc</i> )	Week 4	Thursday	<b>Lesson 5:</b> - A. Teach <b>Preposition of place only</b> with Demonstration in the classroom. Use Grammar theory for your help. <b>USE AFFIRMATIVE SENTENCES ONLY TO AVOID DIFFCULTIES.</b> 1. Choose and fill in	
To enable students build English Vocabulary about their family.	Week 5	Tuesday	<b>Vocabulary 2</b> - Teach about family tree. About father, mother, Grandparents and siblings. You can use Urdu to English translation for simplifications. You can also take help from the Picture on Page 18. 2. Look at the people in the family tree and complete the sentences with the words from the box.	
		Thursday	3. Look at the family tree again and complete the text with words from the box	

To use all the lessons explained above and enable students to write about their family.	Week 6	Tuesday	<b>Writing 1</b> 1. Read Angelo's email and fill in the missing words. 2. Answer the questions about Angelo.	3. Fill in the missing words in Angelo's sister's email.
		Thursday	<b>Writing 2</b> 1. Read Linda's letter to Paul, choose and fill in. 2. Read Paul's answer to Linda letter and fill in with the words from the box.	
To Revise and Assess students with the Grammar concepts developed above.	Week 7	Tuesday	2. Fill in with (a – an- the) 3. Choose and Circle 6. Fill in with (what – who – whose)	8. Fill in with (what – who – whose – how – how old – where – when)
		Thursday	10. Fill in with (my – his – her –its – our – your –their) 12. Choose and circle	
To make student understand the concept of Noun, Singular noun, Plural noun (Regular Plural and Irregular Plural)	Week 8	Tuesday	<b>Lesson 7</b> - First Define Noun. Give a few examples of noun. - Differentiate between Singular and Plural. Take one example of a Noun word for example 'dog' and then write its plural form i.e. 'dogs'. Make students learn these Regular Plurals (dog/ dogs, egg/ eggs, fox/foxes, bus/ buses, watch, watches, box/ boxes, brush/ brushes, potato/ potatoes, tomato/ tomatoes, radio/ radios, class/ classes, brush/ brushes, horse/ horses, doll/ dolls, toy/ toys, wife /wives, leaf/ leaves, dish/ dishes, cherry, cherries, lady/ ladies, shelf, shelves) - On this day explain Noun, Singular Noun, and Regular Plural nouns only. Don't explain Irregular Plural noun.	
		Thursday	- Revise Plural Nouns and then explain Irregular Plural noun to students. Make a list of the following Irregular Plural noun and make students learn them by heart: (man/men, woman/women, child/children, tooth/ teeth, foot/ feet, mouse/mice, fish/fish, sheep/sheep, deer/deer) 4. Choose and fill in	3. Circle the correct answer
To develop concepts of countable and uncountable nouns, enabling students to understand when to use is and when to use are.	Week 9	Tuesday	<b>Lesson 8</b> - Revise definition of noun and Singular/ Plural. With the help of examples given in Grammar Theory (Page 28) explain the differences between Countable and Uncountable nouns to the students. Make a list of Countable and Uncountable Nouns and them to the students to learn.	
		Thursday	1. Fill in with (is – are)	
To enable students to ask Quantity based questions (How much/ how many)	Week 10	Tuesday	<b>Lesson 8</b> - Revise countable and uncountable noun. Then explain students that "How much" is used to ask question related to Uncountable noun and "How many" is used to ask question related to Countable Noun. 4. Choose and circle 6. Ask with how many/ how much and answer.	
		Thursday	<b>Lesson 9</b> - Revise countable, uncountable nouns and also How much/ Many, from the previous lessons. Then, with the help of Grammar Theory (Page 30) teach students about A. Many / Much, A lot of / Plenty of. Do not Teach "B. Very" on this day to avoid confusions.	

			1. Circle the correct answer. (Page 31) 4. Complete the questions and the short answers as in the examples. (many – much – not many – not much – a lot)	
To teach students the concept of Adjectives	Week 11	Tuesday	- Define Adjectives and give a few examples. An adjective is word that describes a noun. For eg: Happy, Bright, Cold, Big, Small, etc. Make a list of adjectives and make students learn them by heart.	
Use of “Very” with adjectives		Thursday	<b>Lesson 9</b> - Revise adjectives with examples. - With the help of Grammar theory (page 30) teach students the use of very with adjectives. 3. Fill in with a lot of - very	
To build students’ Vocabulary on Animals and wild life.	Week 12	Tuesday	<b>Vocabulary 3: Animals</b> - Teach Vocabularies to the students. Ask them to learn them by heart. 2. Complete the sentences with the words from the box.	4. Find and write the animals
To make the concepts of questions having “Which”.		Thursday	<b>Lesson 12</b> - With the help of Grammar Theory, teach students about “Which” questions. 4. Fill in with (what – which)	
To develop students’ Vocabulary on numbers, months and seasons.	Week 13	Tuesday	<b>Vocabulary 4</b> - 1. Teach Cardinal numbers and Ordinal numbers with proper spellings using the charts shown on page 40.	
		Thursday	- 2. Read and Learn. Teach about Seasons and Months. 3. Write the seasons and the months of the year	
To enable students to use all the concepts taught above and make them write about themselves and their hobbies and their friends.	Week 14	Tuesday	<b>Writing 3</b> 1. Read susan’s email to Nori and fill in with the words from the box. 2. Answer the questions about Susan.	3. Read Nori’s email to Susan and tick or cross.
		Thursday	<b>Writing 4</b> 1. Read about this girl’s best friend and answer the questions. 3. Write about your best friend.	
<b>CONDUCT MID-TERM EXAM IN WEEK 15</b>				

Final- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students describe parts of body in English	Week 16	Tuesday	<b>Vocabulary 5</b> (Page 54) - Teach Face and Body vocabulary. Make students learn them by heart. 2. Find and write the parts of the face and body.	
		Thursday	3. Find the parts of the face and body to write the words.	
To enable students to ask "How" questions and build concepts of verbs.	Week 17	Tuesday	<b>Lesson 17</b> (Page 58) - With the help of grammar theory, teach students about the usage of "How" to ask questions. Describe "How much", "How many", "How tall", "How long", "How fast" with suitable examples so that students understand the concepts. 1. Complete the questions. 4. Re write the sentences with ( once – twice – three times), ( a day/ week/ year)	3. Choose and circle.
		Thursday	- On this day you have to teach students about Verb. Definition of verb: A verb is a word that describes action. For examples: Ali is <u>running</u> in the ground, Sidra is <u>eating</u> apple, Tom is <u>playing</u> cricket, etc. - You will use your own methods of teaching without any help from the book.	Make students learn definition and examples of verb.
To build students' Vocabulary on Clothes and Accessories	Week 18	Tuesday	<b>Vocabulary 6</b> - Teach vocabularies of clothes and accessories on page 62. Make students learn them by heart. 2. Choose and circle	4. Find and write the clothes and accessories.
		Thursday	3. Complete the sentences with words from exercise 1 5. What do you usually wear at parties? Write and tell the class.	
To build concepts of pronouns	Week 19	Tuesday	<b>Lesson 19</b> - With the help of Grammar Theory, teach students about pronouns. First define pronoun as "A pronoun is word that we use in place of noun". For examples: I, Him, Her, He, She, it. - Then differentiate between Subject Pronouns and Object Pronouns. - A Subject Pronoun is always used at the start of a sentence. - An Object Pronoun is used at the end of a sentence.	
		Thursday	1. Fill in with (I – you – he –she – it – we – they) 2. Fill in with (me – you – him – her – it – us – them) 3. Choose and fill in.	4. Choose and Circle
To build student's vocabulary on Food and Drink	Week 19	Tuesday	<b>Vocabulary 7</b> - Teach vocabulary given on Page 76. Make the students learn the words by heart.	
		Thursday	- Differentiate between Fruits and Vegetables. Then: 3. Write the words in the correct list. 4. Circle and fill in.	
	Week 20	Tuesday	5. What is your favorite food or drink? ....	
To build student's vocabulary on Kitchen	Week 20	Thursday	<b>Vocabulary 8</b> - Teach about the vocabulary using pictures and words on page 84. 2. Label the pictures with the words from the	
	Week 21	Tuesday	3. Choose and circle 4. Find and write the words	
	Week 21	Thursday	<b>Writing 7</b> 1. Read William's postcard and complete the sentences.	

To enable students to write about a weekend trip	Week 22	Tuesday	2. Read Ben's postcard and circle the correct answer	
To enable students to describe and write about everyone around them	Week 22	Thursday	<b>Writing 8</b> 1. Read Tina's diary and answer the questions. 3. Read Ben's diary and fill in with the verbs from the box.	2. Read Elizabeth's diary and tick or cross. (Page 87)
To build students' vocabulary about bedroom and bathroom	Week 23	Tuesday	<b>Vocabulary 9</b> <i>-Teach students about vocabulary with the help of picture on page 98. Make students learn about bedroom vocabulary by heart.</i>	
		Thursday	2. Look at the picture and match the words with the numbers. <i>- Teach about the vocabulary of bathroom.</i> 3. Complete the sentences with words from exercises 1 and 2.	4. Describe your bedroom to the class (Page 99)
<b>Revise and conduct final Exams</b>				

## Term-wise Planner

Book: Grammatomy A1, Class: 2

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to understand the basic concept of Present Simple/ Indefinite.	Week 1	Tuesday	<b>Lesson 13</b> - Use A. Present Simple (1) – Affirmative from grammar theory to teach about Simple Present Tense. 1. Choose and circle.	
		Thursday	2. Fill in with the Present Simple of the verb given.	
To build concepts about adverbs of frequency (Usually, often, always, sometimes, never, etc.).	Week 2	Tuesday	- Use B. Adverbs of frequency and describe with examples, the main adverbs of frequency. Like: always, usually, often, sometimes, never, etc.	
		Thursday	3. Choose and circle 4. What about you? Fill in.	
To enable students to learn more about Present Simple/ indefinite.	Week 3	Tuesday	<b>Lesson 14</b> - Use A. Present Simple (2) to take the concepts further about Present Simple. Teach about the rules for adding “s”, “es”, “ies”.	
		Thursday	1. Choose and Fill in 2. Fill in with the Present Simple (-s, -es, or -ies)	3. Fill in with the present simple of the verb. (Page 51)
To enable students to learn about prepositions of time ( on, in, at).	Week 4	Tuesday	- Use 2. Preposition of time from grammar theory to teach the concepts of ‘on’, ‘at’ and ‘in’.	
		Thursday	4. Fill in with: (on, in, at)	5. Fill in with: (on, in, at)
To enable students make negative and interrogative sentences in Present Simple form.	Week 5	Tuesday	<b>Lesson 15</b> - The concepts built above about present simple were limited to Affirmative form of sentence only. Now, teach students how to make negative and interrogative sentences using Present Simple. - With the help of Grammar theory and your knowledge, teach students the basic idea of negative and interrogative sentences.	
		Thursday	- Revise Concepts of negative and interrogative sentences. 1. Choose and circle 2. Fill in with present simple	
	Week 6	Tuesday	- Revise Concepts of negative and interrogative sentences. 3. Fill in with Present Simple 4. Fill in with ‘do’ or ‘does’ and complete	
		Thursday	- Revise the concepts of Affirmative, Negative and Interrogative sentences in Present Simple. 5. Choose and circle	
To enable students to write about “My weekdays” through previously built concepts.	Week 7	Tuesday	<b>Writing 5</b> 1. Read Sophie’s diary and tick or cross. 2. Answer the questions about Sophie.	3. What about you? Fill in with your own words/ phrases or choose and circle. (Page 64)
		Thursday	4. Write a diary page like Sophie’s about your weekdays. - Help students to write their own essays on their Weekday routine.	
To enable students to write about “Wild animals” through previously built concepts.	Week 8	Tuesday	<b>Writing 6</b> 1. Read Mario’s report on giraffe and complete the fact file. - Make students read the passage again and again to enable them to extract answers for the fact file. 2. Read the fact file on elephants and answer the questions.	

		Thursday	3. Write a report like Mario's on elephant. - Using the fact file from question 2, create a small passage on elephants, as shown in question 1.	
To enable students to ask and tell time in English	Week 9	Tuesday	<b>Lesson 16</b> - Using Grammar Theory, teach students about time in English. - Also enable them to ask about time.	
		Thursday	1. What time is it? 2. Choose and fill in.	
	Week 10	Tuesday	- Revise the lesson of time in English 3. What time is it?	
		Thursday	- Revise the lesson of time in English 4. Fill in with 'do' or 'does' and complete the answer as in the example	
To make students learn about the adverbs of manner	Week 11	Tuesday	<b>Lesson 18</b> - Using grammar theory, teach students about the adverbs of manner (manner here means: in a certain way). 1. Fill in with: (angrily – quickly – clearly – easily – slowly) 2. Fill in with the adverb of adjective given.	
		Thursday	- Revise Adverbs of manner. 3. Choose and fill in 4. Answer the questions using adverbs	
To strengthen the all the concepts built above and prepare students for mid-term exams.	Week 12	Tuesday	<b>Revision 3</b> 1. Fill in with Present Simple (-s, -es, -ies) 2. Rewrite the sentences as in the example. 3. Fill in with the Present Simple 4. Fill in with the Present Simple	
		Thursday	5. Circle the correct answer 6. Rewrite the sentences to make them true about you, using the words from the box 7. Fill in with (on – in – at)	
	Week 13	Tuesday	9. What time is it? 10. What time is it? 11. Read and match	
		Thursday	13. Rewrite the sentences with 14. Write the adverbs 16. Choose and circle	
<b>Conduct Mid-term examination in Week 14</b>				

## Term-wise Planner

Book: Grammatomy A1, Class: 2

Final- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to understand the basics of Present Continuous Tense	Week 15	Tuesday	<b>Lesson 20</b> - With the help of Grammar theory, explain students the basics of a present continuous tense. Give suitable examples and translate them in the local language. 1. Fill in with Present Continuous	4. Fill in with the Present Continuous of the verbs.
		Thursday	2. Fill in with Present Continuous 3. Write the words/ phrases in the correct order to make sentences	
To enable students to use Present Continuous tenses to develop negative and interrogative sentences	Week 16	Tuesday	<b>Lesson 21</b> - With the help of grammar theory and concepts build from the previous lesson, teach students about building negative and interrogative sentences. Give suitable examples and translate them in the local language.	3. Complete the questions and short answers.
		Thursday	1. Fill in with the Present Continuous. 2. Fill in with the Present Continuous.	
To strengthen the concepts of Present Simple and Present Continuous	Week 17	Tuesday	<b>Lesson 23</b> - Use Grammar theory and concepts from the previous lessons to strengthen the idea of Present Simple and Present Continuous tenses. Write examples on board and ask students if it's Present simple or continuous and also Affirmative, Negative or Interrogative sentences.	
		Thursday	1. Choose and circle. 2. Fill in with present simple and present continuous. 4. Complete the questions with the present simple or present continuous.	
To make students learn about Preposition of place and movement	Week 18	Tuesday	<b>Lesson 24</b> - Using Grammar theory, teach students about Preposition of place and movements Explain the usage of 'at', 'on' and 'at' 1. Fill in with 2. Choose and fill in 3. Fill in with (in, on, at, to)	
		Thursday	- Revise the concepts of Preposition of Place 5. Match and write the sentences	
To make students learn about vocabulary related to school	Week 19	Tuesday	<b>Vocabulary 10</b> 1. Label the pictures with the words from the box - Make students learn these vocabularies.	
		Thursday	2. Label the pictures with the words/ phrases from the box. 3. Choose and circle	
To enable students to write about their weekends.	Week 20	Tuesday	<b>Writing 9</b> 1. Read Beth's email and fill in with the words from the box. 2. Answer the questions about Beth.	
		Thursday	3. Read again and tick or cross 4. Writing task: Write an email like Beth's about your plans for this weekend.	
To teach students about adjectives and comparative degree of adjectives.	Week 21	Tuesday	<b>Lesson 34</b> - Teach students the concept of adjectives. Define adjectives, with a few examples. Also use adjectives in sentences. Make a list of the following adjectives: small, large, big, fat, happy, boring, easy, good, bad, etc.	



		Thursday	<p><i>Using Grammar Theory on page 122, teach students about Comparative degree of adjectives.</i></p> <p>1. Fill in with the comparative degree. 2. Fill in with the comparative degree.</p>	
To enable students to understand the concept of superlative degree of adjectives	Week 22	Tuesday	<p><b>Lesson 35</b></p> <p><i>- Using the Grammar Theory, teach students about the superlative form of adjectives.</i></p> <p>1. Fill in with the comparative and superlative degrees. 2. Fill in with the superlative degree.</p>	
		Thursday	<p><i>- Revise superlative degree of adjectives from previous lessons.</i></p> <p>4. Choose and circle. 5. Circle the correct answer.</p>	
To make students learn the vocabulary of shops and shopping	Week 23	Tuesday	<p><b>Vocabulary 11</b></p> <p>1. Label the pictures with the words from the box 2. Match the shops with the items</p>	
		Thursday	3. Where must I go?	
<b>Conduct Final Examination</b>				