

TERM WISE PLANNER

Subject: English, Book: Grammatomy B2 (RED) Class: 7

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To build concepts of Present Simple and Continuous	Week 1	Tuesday	Lesson 1 - Assess the prior understanding level of students by asking memory check questions. - With the help of grammar theory, teach students about present simple and Continuous tense. 1. Underline the correct option. 2. Choose the sentences closest in meaning to the sentences given.	3. Complete the conversation using the Present Simple or Present Continuous.
		Thursday	- With the help of Grammar theory, teach students about stative verbs. 4. Mark whether the utterance is correct or incorrect 5. Complete the text using the Present Simple or Present Continuous.	- Revise classwork
To improve vocabulary on Subject “Home”	Week 2	Tuesday	Vocabulary corner 1 1a. The Bathroom: Fill in 2a. The Bedroom: Fill in 4. Homes & Places: Underline the correct option.	1b. Daily routine: Keeping Clean! Fill in. 2b. Daily routine: It’s bed time! Fill in 5. Household items: Match.
To build concepts of Past Simple and Past Continuous		Thursday	Lesson 2 - Ask memory check questions to assess the understanding level of the students. - With the help of grammar theory, teach students about Past Simple and Past Continuous. - Give suitable examples for each. 1. Choose the correct option. 2. Complete the text using the Past Simple or Past Continuous.	3. Complete the telephone conversation with the correct form of the verbs in brackets. 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. Use between two and five words.
	Week 3	Tuesday	- With the help of grammar theory, teach students about Past “States & Habits”. “Used to – Be used to – Get used to” and “Used to + infinitive” 5. Underline the correct option 6. Mark whether the utterance is correct or incorrect	- Revise classwork
		Thursday	Vocabulary Corner 2 1. Derivatives 2. Prepositional phrases 3. Phrasal verbs	4. Words Easily confused
To learn about Present Simple & Continuous/ Present Perfect Simple vs Past Simple	Week 4	Tuesday	Lesson 3 - With the help of grammar theory, teach students about Present Perfect Simple and Present Perfect Continuous 1. Choose the sentence closest in meaning to the sentence(s) given. 2. Choose the correct option to complete the conversation.	3. Mark whether the utterance is correct or incorrect
		Thursday	- With the help of Grammar theory, teach students about Present Perfect Simple vs Past Simple and Have bee to/ Have gone to/ Have been in. 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. 5. Choose the sentence closest in meaning to the sentence(s) given.	6. Complete using the complete from of ‘have been to’/ ‘have gone to’/ ‘have been in’.
	Week 5	Tuesday	Lesson 4	3. Mark whether the utterance is correct or incorrect

To build concepts of Past Perfect Simple & Continuous & Practice Time Words Easily confused.			<p>- With the help of Grammar Theory, teach students about Past Perfect Simple and Past Perfect Continuous.</p> <p>1. Choose the correct response</p> <p>2. Choose the correct option</p> <p>4. Complete the text with Past simple, Perfect Simple/ Continuous and Present Perfect Simple.</p>	
		Thursday	<p>- With the help of grammar theory, teach students about the time words that are easily confused.</p> <p>5. Complete with the correct word(s) from the boxes. Use each word only once.</p> <p>Vocabulary Corner 4</p> <p>1. Match the words with their definitions.</p>	<p>- Revise classwork</p> <p>Vocabulary Corner 4</p> <p>2. Match the pairs with the pictures.</p> <p>5. Complete the dialogue</p>
To build concepts of Future Simple & Continuous. Also learn and practice other future forms	Week 6	Tuesday	<p>Lesson 5</p> <p>- With the help of grammar theory, teach students about Future Simple, Continuous and Be going to. Give suitable examples.</p> <p>1. Choose the correct option.</p> <p>2. Complete the sentences with the Present Simple/ Continuous or Future Simple Continuous</p>	3. Complete the letter using the Present Simple/ Continuous, Future Simple or be going to.
		Thursday	<p>- With the help of grammar theory, teach students about other future forms (Page 22)</p> <p>4. Using the word given, complete the second sentence so that it has a similar meaning to the first.</p> <p>5. Mark whether the utterance is correct or incorrect</p>	6. Choose the sentence closest in meaning to the sentence given.
To strengthen the concepts of Future Perfect Simple & Continuous	Week 7	Tuesday	<p>Lesson 6</p> <p>- With the help of grammar theory, teach students about Future Perfect Simple and Future Perfect Continuous.</p> <p>1. Choose the correct option.</p> <p>2. Mark whether the utterance is correct or incorrect.</p> <p>3. Fill in the gaps with the words from the box. Use each word only once.</p>	4. Choose the sentence closest in meaning to the sentence(s) given.
		Thursday	<p>Vocabulary Corner 6</p> <p>2. Prepositional phrases</p> <p>3. Phrasal verbs</p>	
To learn and use modal verbs: Must, can, could, will, would. And, to build vocabulary related to food.	Week 8	Tuesday	<p>Lesson 7</p> <p>- With the help of grammar theory, teach students about Must, Can, Could, Will and Would.</p> <p>- Give suitable examples for each.</p> <p>1. Underline the correct option</p> <p>2. Complete the sentences using the correct form of the words/ phrases from the box.</p>	3. Choose the correct option.
		Thursday	<p>4. Mark whether the utterance is correct or incorrect</p> <p>5. Choose the correct option to complete the conversation.</p> <p>Vocabulary Corner 7</p> <p>1. The kitchen: Fill in</p> <p>2. Food Categories: Fill in</p>	<p>Vocabulary Corner</p> <p>3. Cooking: Fill in</p>
To build more concepts on Modal verbs.	Week 9	Tuesday	<p>Lesson 8</p> <p>- Ask memory check questions.</p> <p>- With the help of Grammar theory, teach students about ought to, shall, should, may/ might and need.</p> <p>1. Choose the correct option.</p> <p>2. Underline the correct option.</p>	<p>3. Using one of the three words/ phrases given, complete the second sentence so that it has a similar meaning to the first.</p> <p>4. Choose the sentence closest in meaning to the sentence(s) given.</p>
		Thursday	<p>- With the help of grammar theory, teach students about the Modal perfect forms (Page 38).</p> <p>5. Underline the correct option.</p> <p>6. From responses to the sentences using the words in brackets, and ANY appropriate modal perfect form.</p>	7. Mark whether the utterance is correct or incorrect.

To learn and practice infinitives	Week 10	Tuesday	Lesson 9 - Ask memory check questions - With the help of grammar theory, teach students about infinitive. 1. Complete the sentences using a full or bare infinitive. 2. Choose the correct option.	3. Mark whether the utterance is correct or incorrect 4. Underline the correct option. 6. Tick whether the verbs/ phrases are used with a full or bare infinitive.
		Thursday	Vocabulary Corner 9 1. Derivatives: Prefix 2. Prepositional Phrases 3. Phrasal verbs.	4. Prepositions
To build concepts of gerund	Week 11	Tuesday	Lesson 10 - Ask memory check questions to assess the understanding level of your students - With the help of grammar theory, teach students the concept of "Gerund". 1. Choose the correct option 2. Complete the sentences using a full infinitive or gerund. 3. Underline the correct option.	4. Complete the text with a full/ bare infinitive or gerund.
		Thursday	- Revise Gerunds and infinitive. 5. Using the word given, complete the second sentence so that it has a similar meaning to the first. 6. Tick whether the verbs/ phrases are used with a full/ bare infinitive or gerund	Vocabulary 10 1. Complete the story with the phrases from the box 2. Match the global problems with pictures 3. Match to form collocations about the environment
To strengthen concepts of gerund and infinitives	Week 12	Tuesday	Lesson 11 - With the help of grammar theory, teach students about infinitive forms & gerund forms. 1. Underline the correct option. 2. Choose the correct option. 3. Mark whether the utterance is correct or incorrect	4. Choose the sentence closest in meaning to the sentence(s) given.
		Thursday	- With the help of grammar theory, teach students about Gerund and Full infinitive (Page 50) 5. Complete the sentences using a full infinitive or gerund. 6. Choose the sentence closest in meaning the sentence given.	- Revise classwork
To build concepts of Preposition of Time, Place & Movement	Week 13	Tuesday	Lesson 12 - With the help of grammar theory, teach students about preposition of time and place. 1. Fill in with the appropriate preposition of time (at, in, on). 2. Fill in with the appropriate preposition of place. 3. Complete the appropriate preposition of time from the box. Use each preposition only once.	- Revise classwork 3. Complete the appropriate preposition of place from the box. Use each preposition only once.
		Thursday	- With the help of grammar theory, teach students, about preposition of movement. 5. Complete the letter with the appropriate preposition time or place. 6. Complete with the appropriate preposition of movement from the box. Use each preposition only once.	7. Complete the sentences with the appropriate preposition of time, place and movement.
REVISION	Week 14	Tuesday	REVISION LESSON 1 (Page 28) 1. Answer the questions in the space provided. 2. Complete with the correct form of the verbs in brackets. 3. Choose the correct option. 4. Complete the conversation using the Present Simple, Present Perfect, Past Simple or Past Continuous.	5. Choose the sentences closest in meaning to the sentences given. 6. Complete the text using the verbs I brackets in the appropriate tense. 7. Complete the sentences using two to five words, including the one given.
		Thursday	REVISION LESSON 2 (Page 56) 1. Complete with a full/ bare infinitive or -ing form. 2. Underline the correct option.	5. Use the words in Table A to complete the sentences in Table B. 6. Underline the correct option. 7. Underline the correct option.

			3. Decide which underlined word/ phrase is incorrect and write its corresponding letter in the spaces provided. 4. Underline the correct option	8. Complete the texts with: on, in, at, to, for, from, or -. 9. Complete with the correct form of the verbs in the brackets.
Conduct Mid-term exams in week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To learn about countable, uncountable and collective nouns	Week 16	Tuesday	Lesson 13 - Ask memory check questions to assess the understanding level of our students. - With the help of grammar theory, teach students about countable, uncountable and collective nouns. Give suitable examples for each. 1. Underline the correct option. 2. Choose the correct option.	3. Mark whether the utterance is correct or not 4. Fill in the gap with the correct word
		Thursday	- With the help of grammar theory, teach students about articles (Page 62). Give suitable examples for each. 5. Complete with a, the or – 6. Mark whether the utterance is correct or incorrect	- Revise classwork Vocabulary Corner 13 1. Match the words with the pictures 2. Match each sport with its place and equipment.
To understand and use quantifiers & determiners	Week 17	Tuesday	Lesson 14 - With the help of grammar theory, teach about quantifiers and determiners. Give suitable examples. 3. Choose the correct option 4. Complete with the words from the box. One of the options must be used twice.	5. Choose the correct option.
		Thursday	- With the help of grammar theory, teach about 'some', 'any' and 'no'. (Page 66). Give suitable examples. 6. Mark whether the utterance is correct or incorrect. 7. Using the word given, complete the second sentence so that it has a similar meaning to the first.	- Revise classwork
To build concepts of questioning, pronouns & Possessives	Week 18	Tuesday	Lesson 15 - With the help of grammar theory, teach students about questions, pronouns and possessives. Give suitable examples. 1. Complete the appropriate question word. 2. Convert the following into direct questions. 3. Complete the sentence with an appropriate pronoun or possessive adjective.	4. Choose the correct option.
		Thursday	- With the help of grammar theory, teach students about possessive case (Page 70). Give suitable examples. 5. Complete the sentences with the possessive case. 6. Mark whether the utterance is correct or incorrect.	-Revise classwork
To build concepts of passive voice	Week 19	Tuesday	Lesson 16 - With the help of grammar theory, teach students about passive voice & other passive cases. Give suitable examples. 1. Choose the correct option. 2. Complete the sentences using the active or passive voice. (1-8)	2. Complete the sentences using the active or passive voice. (9-15)
		Thursday	- With the help of grammar theory, teach students about Questions & other special cases. (Page 74). Give suitable examples. 3. Complete the sentences using the correct form of the verbs in brackets. 4. Rewrite the following questions in the Passive voice.	5. Mark whether the utterance is correct or incorrect
To strengthen the concepts of passive voice	Week 20	Tuesday	Lesson 17 - With the help of grammar theory, teach students about active form, use of be supposed to and the verb "seen". Give suitable examples.	4. Choose the correct option.

			1. Underline the correct option. 2. Complete the sentences using both the personal and impersonal structures. 3. Complete the sentences using the correct form of the verbs in brackets.	
		Thursday	Vocabulary Corner 17 2. Prepositional phrases 3. Phrasal verbs 4. Prepositions	
To further strengthen the concepts of Determiners	Week 21	Tuesday	Lesson 18 - <i>With the help of grammar theory, teach students about determiners. Give suitable examples.</i> 1. Complete using: both (of), either (of), either (of), all (of), whole (of), none (of). 2. Join the sentences using 'both' or 'neither'	3. Rewrite the sentences using the word given
		Thursday	- <i>With the help of grammar theory, teach students about the use of 'most'. (Page 82). Give suitable examples.</i> 4. Complete the sentences using the or – 5. Choose the correct option.	- Revise classwork
REVISION	Week 22	Tuesday	Revision lesson 3 (Page 84) 1. Complete with a, an, the or – 2. Underline the correct option	- Prepare for final exams
		Thursday	3. Rewrite the sentences using the word given. 4. Choose the correct option	
	Week 23	Tuesday	5. Choose the correct option	
		Thursday	- <i>Revise all the important concepts. Analyzes students' weaknesses and help them improve their grammar.</i>	
	Week 24	Tuesday		
		Thursday		
Conduct Final examination in Week 25				