

## TERM WISE PLANNER

Subject: English, Book: Grammatomy A2 (Yellow) Class: 4

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To make students learn adjectives and its forms.	Week 1	Tuesday	<b>Lesson 19</b> - Define adjectives. Use grammar theory to teach comparative form of adjectives 1. Fill in with the comparative degree	
		Thursday	- Use grammar theory to teach Superlative form of adjectives. 2. Fill in with the superlative degree. 3. Fill in with comparative or superlative degree.	
To build concepts about adverbs and its forms	Week 2	Tuesday	<b>Lesson 20</b> - Define Adverb and use grammar theory to teach about adverbs of manner. Explain students about the comparative form. 1. fill in with the adverbs	
		Thursday	- Revise concepts of Adverbs and its forms. Teach superlative form of adverb. 2. Fill in with superlative. 4. Select the correct answer.	
To teach students the use of "enough" and "too"	Week 3	Tuesday	<b>Lesson 21</b> - Use Grammar theory to teach the concepts of "Too". Give suitable examples. Then teach about "Enough". 1. Choose and circle 2. Fill in with too or enough and the word given.	
		Thursday	3. Rewrite the sentences using the word given. 4. Complete the sentences using too as in the example	
To make students understand the vocabulary to describe feelings	Week 4	Tuesday	<b>Vocabulary 7</b> 1. Label the pictures with the words from the box. 2. Choose and circle	Learn word list of "Feelings" on page 136
		Thursday	3. How these people feel? Put the letters in the correct order to write the words. 4. Work in groups. Take turns to mime the way you feel and ask your classmates to guess. (This is a classroom activity).	
To build the concepts of "the infinitive" among the students	Week 5	Tuesday	<b>Lesson 22</b> - Use grammar theory to build the concepts of the infinitive. Give suitable examples. 1. Choose and circle 2. Fill in with the full or bare infinitive of the verb given.	
		Thursday	- Revise the concepts of the infinitive 4. Rewrite as one sentences using the full infinitive as in the example 5. Answer the questions using the words given as in the example.	
To build concepts of "The gerund" among the students	Week 6	Tuesday	<b>Lesson 23</b> - Use grammar theory to teach the concepts of the gerund. 1. Complete the sentences with gerund of the verbs from the box. 2. Rewrite as one sentences using the gerund as in the example.	
		Thursday	3. Complete the sentences about yourself using the gerund 4. Fill in with the full/bare infinitive or gerund of the verb given.	
Use of "be used to" and "get used to"	Week 7	Tuesday	<b>Lesson 24</b> - Use Grammar theory to teach "be used to" 2. Fill in with am/are/is used to or used to and the verb given	

			3. Complete the questions with are/is.. used to or did.. use to and the words given.	
		Thursday	4. Fill in with can't get used to or didn't use to and the verb given. 5. Circle the correct answer	
To build student's vocabulary on "health problems"	Week 8	Tuesday	<b>Vocabulary 8</b> 1. Label the pictures with the words from the box 2. Complete the sentences with the words/ phrases from the box.	
		Thursday	3. Match the problems with the advice 4. Work in pairs. Take turns to describe a health problem and give advice. ( <i>Classroom activity</i> )	
To enable students to write about their self-image	Week 9	Tuesday	<b>Writing 7</b> 1. Read Vince's text about his self-image and circle the correct answer. 2. Read Gina's text about her self-image and tick or cross	- Make students learn the extra vocabulary at the bottom of the page
		Thursday	3. Writing task - Help students to write about their self-image	
To enable students to write a letter of apologies	Week 10	Tuesday	<b>Writing 8</b> 1. Read Celia's letter of apology. Then read 1-5, find and write the synonymous phrases. 2. What about you	
		Thursday	3. Writing task Help students to write a letter of apology	
Revise all the concepts taught above	Week 11	Tuesday	<b>Revision 4</b> 1. Fill in with the comparative and superlative degree of the adjective given 2. Rewrite using not as .. as as in the example 3. Fill in with adverbs	4. Fill in with the comparative or superlative degree of the adverb given
		Thursday	5. Circle the correct answer 6. Read about the teenagers and fill in with the correct form of the adjectives and adverbs 7. Fill in with too or enough and the word given	8. Complete the sentence using too or enough as in the example
	Week 12	Tuesday	9. Choose and circle 10. Complete the sentence with the gerund of the verbs from the box 11. Fill in with the full bare infinitive or the gerund of the verb given	12. Rewrite as one sentence using a full infinitive or a gerund as in the example
		Thursday	13. Fill in with the gerund or the infinitive of the verb given 14. Fill in with am/is used to or used to and the given verb 15. Fill in with can't get used to or didn't use to and the verb given	16. Circle the correct answer
To teach basics of Present Perfect Simple	Week 13	Tuesday	<b>Lesson 25</b> - Use grammar theory to teach students the basic concepts of Present Perfect. Give suitable examples. 1. Choose and circle 2. Fill in with the Present Perfect Simple	
		Thursday	- Revise concepts and also teach students about regular verbs. 3. Fill in with for or since 4. Choose and circle 5. Write sentences with the present perfect simple and word(s) given.	
To further build concepts about Present Perfect Simple (2)	Week 14	Tuesday	<b>Lesson 26</b> - Use grammar theory to teach more about Present Perfect with irregular verbs. 1. Fill in with the irregular verbs 2. Choose and circle	

			3. Fill in with the present perfect simple	
		Tuesday	4. Circle the correct answer 5. Write sentences with the superlative degree and the Present Perfect Simple as in the example	
Conduct mid-term exams in Week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To further build concepts about Present Perfect (Negative form)	Week 16	Tuesday	- <i>Use grammar theory to teach concepts of Present Perfect in Negative form</i> 1. Fill in with Present Perfect Simple 2. Fill in with the Present Perfect Simple of the verbs from the box	
		Thursday	3. Circle the correct answer 4. Read the answers and complete the questions as in the examples	
Concreting the concepts of Present Perfect	Week 17	Tuesday	- <i>Use grammar theory to teach the concepts of Present Perfect (negative and interrogative form)</i>	
		Thursday		
To build student vocabulary on "Communication and technology"	Week 18	Tuesday	<b>Vocabulary 9</b> 1. Label the pictures with the words from the box 2. Choose and circle	
		Thursday	3. Complete the dialogue 4. Answer the questions and tell your classmates ( <i>this is a classroom activity</i> )	
To make clear concepts of "have been to", "have gone to" & "have been in"	Week 19	Tuesday	<b>Lesson 29</b> - <i>Use grammar theory to teach the concepts of have been to, have gone to and have been in. Give suitable examples of each.</i> 1. Fill in with have been to or have gone to 2. Circle the correct answer	3. Fill in with to or in
		Thursday	4. Circle the correct answer 5. Fill in with have been to, have gone to or have been in	
To teach students about relative clauses	Week 20	Tuesday	<b>Lesson 30</b> - <i>Use grammar theory to teach concepts of Relative Clauses</i> 1. Fill in with: who – which – whose – where 2. Rewrite as one sentence using who or which	
		Thursday	3. Rewrite as one sentence using whose or where 4. Choose and circle	
To build student vocabulary on "The media"	Week 21	Tuesday	<b>Vocabulary 10</b> 1. Label the pictures with the words from the box 2. Complete the sentences with the words from exercise	
		Thursday	3. Label the pictures with the words from the box 4. Choose and circle 5. Answer the questions and tell your classmates ( <i>This is a classroom activity</i> )	
Improve written performance by helping students write about "My busy month"	Week 22	Tuesday	<b>Writing 9</b> 1. Read Amanda's email and fill in with the verbs from the box 2. What has or hasn't Amanda done this month? Read and tick or cross 3. Now read Andrew's reply to Amanda's email	4. What has Andrew done this month?
		Thursday	5. Writing task	
Writing task "My super hero"	Week 23	Tuesday	1. Read Amy's post and fill in with the words from the box 2. Match the titles 1-4 to the paragraphs A-D 3. Answer the questions	
		Thursday	4. What about you? 5. Writing task	

To revise all the concepts taught above	Week 24	Tuesday	<b>Revision 5</b> 1. Fill in with the Present Perfect Simple 2. Fill in with irregular verbs 3. Fill in with the Present Perfect Simple 4. Fill in with for or since 5. Choose and circle	
		Thursday	6. Write sentences about yourself with superlative degree and Present Perfect Simple 7. Fill in with the Present Perfect Simple 8. Fill in with to or in 9. Fill in with have been to, have gone to or have been in	
Conduct Final examination in Week 25				