

Term-wise Planner

Book: Grammatomy A1, Class: 2

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to understand the basic concept of Present Simple/ Indefinite.	Week 1	Tuesday	Lesson 13 - Use A. Present Simple (1) – Affirmative from grammar theory to teach about Simple Present Tense. 1. Choose and circle.	
		Thursday	2. Fill in with the Present Simple of the verb given.	
To build concepts about adverbs of frequency (Usually, often, always, sometimes, never, etc.).	Week 2	Tuesday	- Use B. Adverbs of frequency and describe with examples, the main adverbs of frequency. Like: always, usually, often, sometimes, never, etc.	
		Thursday	3. Choose and circle 4. What about you? Fill in.	
To enable students to learn more about Present Simple/ indefinite.	Week 3	Tuesday	Lesson 14 - Use A. Present Simple (2) to take the concepts further about Present Simple. Teach about the rules for adding “s”, “es”, “ies”.	
		Thursday	1. Choose and Fill in 2. Fill in with the Present Simple (-s, -es, or -ies)	3. Fill in with the present simple of the verb. (Page 51)
To enable students to learn about prepositions of time (on, in, at).	Week 4	Tuesday	- Use 2. Preposition of time from grammar theory to teach the concepts of ‘on’, ‘at’ and ‘in’.	
		Thursday	4. Fill in with: (on, in, at)	5. Fill in with: (on, in, at)
To enable students make negative and interrogative sentences in Present Simple form.	Week 5	Tuesday	Lesson 15 - The concepts built above about present simple were limited to Affirmative form of sentence only. Now, teach students how to make negative and interrogative sentences using Present Simple. - With the help of Grammar theory and your knowledge, teach students the basic idea of negative and interrogative sentences.	
		Thursday	- Revise Concepts of negative and interrogative sentences. 1. Choose and circle 2. Fill in with present simple	
	Week 6	Tuesday	- Revise Concepts of negative and interrogative sentences. 3. Fill in with Present Simple 4. Fill in with ‘do’ or ‘does’ and complete	
		Thursday	- Revise the concepts of Affirmative, Negative and Interrogative sentences in Present Simple. 5. Choose and circle	
To enable students to write about “My weekdays” through previously built concepts.	Week 7	Tuesday	Writing 5 1. Read Sophie’s diary and tick or cross. 2. Answer the questions about Sophie.	3. What about you? Fill in with your own words/ phrases or choose and circle. (Page 64)
		Thursday	4. Write a diary page like Sophie’s about your weekdays. - Help students to write their own essays on their Weekday routine.	
To enable students to write about “Wild animals” through previously built concepts.	Week 8	Tuesday	Writing 6 1. Read Mario’s report on giraffe and complete the fact file. - Make students read the passage again and again to enable them to extract answers for the fact file. 2. Read the fact file on elephants and answer the questions.	

		Thursday	3. Write a report like Mario's on elephant. - Using the fact file from question 2, create a small passage on elephants, as shown in question 1.	
To enable students to ask and tell time in English	Week 9	Tuesday	Lesson 16 - Using Grammar Theory, teach students about time in English. - Also enable them to ask about time.	
		Thursday	1. What time is it? 2. Choose and fill in.	
	Week 10	Tuesday	- Revise the lesson of time in English 3. What time is it?	
		Thursday	- Revise the lesson of time in English 4. Fill in with 'do' or 'does' and complete the answer as in the example	
To make students learn about the adverbs of manner	Week 11	Tuesday	Lesson 18 - Using grammar theory, teach students about the adverbs of manner (manner here means: in a certain way). 1. Fill in with: (angrily – quickly – clearly – easily – slowly) 2. Fill in with the adverb of adjective given.	
		Thursday	- Revise Adverbs of manner. 3. Choose and fill in 4. Answer the questions using adverbs	
To strengthen the all the concepts built above and prepare students for mid-term exams.	Week 12	Tuesday	Revision 3 1. Fill in with Present Simples (-s, -es, -ies) 2. Rewrite the sentences as in the example. 3. Fill in with the Present Simple 4. Fill in with the Present Simple	
		Thursday	5. Circle the correct answer 6. Rewrite the sentences to make them true about you, using the words from the box 7. Fill in with (on – in – at)	
	Week 13	Tuesday	9. What time is it? 10. What time is it? 11. Read and match	
		Thursday	13. Rewrite the sentences with 14. Write the adverbs 16. Choose and circle	
Conduct Mid-term examination in Week 14				

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Final- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to understand the basics of Present Continuous Tense	Week 15	Tuesday	Lesson 20 - With the help of Grammar theory, explain students the basics of a present continuous tense. Give suitable examples and translate them in the local language. 1. Fill in with Present Continuous	
		Thursday	2. Fill in with Present Continuous 3. Write the words/ phrases in the correct order to make sentences	4. Fill in with the Present Continuous of the verbs.
To enable students to use Present Continuous tenses to develop negative and interrogative sentences	Week 16	Tuesday	Lesson 21 - With the help of grammar theory and concepts build from the previous lesson, teach students about building negative and interrogative sentences. Give suitable examples and translate them in the local language.	
		Thursday	1. Fill in with the Present Continuous. 2. Fill in with the Present Continuous.	3. Complete the questions and short answers.
To strengthen the concepts of Present Simple and Present Continuous	Week 17	Tuesday	Lesson 23 - Use Grammar theory and concepts from the previous lessons to strengthen the idea of Present Simple and Present Continuous tenses. Write examples on board and ask students if it's Present simple or continuous and also Affirmative, Negative or Interrogative sentences.	
		Thursday	1. Choose and circle. 2. Fill in with present simple and present continuous. 4. Complete the questions with the present simple or present continuous.	
To make students learn about Preposition of place and movement	Week 18	Tuesday	Lesson 24 - Using Grammar theory, teach students about Preposition of place and movements Explain the usage of 'at', 'on' and 'at' 1. Fill in with 2. Choose and fill in 3. Fill in with (in, on, at, to)	
		Thursday	- Revise the concepts of Preposition of Place 5. Match and write the sentences	
To make students learn about vocabulary related to school	Week 19	Tuesday	Vocabulary 10 1. Label the pictures with the words from the box - Make students learn these vocabularies.	
		Thursday	2. Label the pictures with the words/ phrases from the box. 3. Choose and circle	
To enable students to write about their weekends.	Week 20	Tuesday	Writing 9 1. Read Beth's email and fill in with the words from the box. 2. Answer the questions about Beth.	
		Thursday	3. Read again and tick or cross 4. Writing task: Write an email like Beth's about your plans for this weekend.	
To teach students about adjectives and comparative degree of adjectives.	Week 21	Tuesday	Lesson 34 - Teach students the concept of adjectives. Define adjectives, with a few examples. Also use adjectives in sentences. Make a list of the following adjectives: small, large, big, fat, happy, boring, easy, good, bad, etc.	

		Thursday	<i>Using Grammar Theory on page 122, teach students about Comparative degree of adjectives.</i> 1. Fill in with the comparative degree. 2. Fill in with the comparative degree.	
To enable students to understand the concept of superlative degree of adjectives	Week 22	Tuesday	Lesson 35 <i>- Using the Grammar Theory, teach students about the superlative form of adjectives.</i> 1. Fill in with the comparative and superlative degrees. 2. Fill in with the superlative degree.	
		Thursday	<i>- Revise superlative degree of adjectives from previous lessons.</i> 4. Choose and circle. 5. Circle the correct answer.	
To make students learn the vocabulary of shops and shopping	Week 23	Tuesday	Vocabulary 11 1. Label the pictures with the words from the box 2. Match the shops with the items	
		Thursday	3. Where must I go?	
Conduct Final Examination				