

TERM WISE PLANNER

Subject: English, Book: Grammar B1 (BLUE) Class: 6

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To understand the concept of Conditional sentences	Week 1	Tuesday	Lesson 11a - With the help of grammar theory, teach about conditional sentences and differentiate between zero and first conditionals. Also build concepts of temporal. Give suitable examples. 1. Complete with the correct tenses of the zero conditionals. 2. Complete with the correct tense of the first conditional. Pay attention to the order of the sentences. 3. Match the beginnings and the endings of the superstitions.	- Revise classwork
		Thursday	- Revise the concepts of the conditionals. 4. Write synonymous sentences using the brackets. 5. Your friends are going to London. Write conditional sentences telling them what to do there. 6. Write conditionals (zero/ first) or temporal with the words given. Use correct verb forms.	- Revise classwork
To strengthen the concepts of conditionals	Week 2	Tuesday	Lesson 11b - Assess students with memory check questions - With the help of grammar theory, explain the concepts of second and third conditional sentences. - Give suitable examples. 1. Read the situations and write sentences in the second conditional, as in the example. 2. Read the situations and give these people advice, as in the example. Use words/ phrases from the box. 3. Complete with the correct form of the verbs in brackets in third conditional.	- Revise classwork
		Thursday	- Revise the concepts of second and third conditionals. 4. Choose the correct options 5. Read the situations and complete the sentences in the second or third conditionals.	- Revise classwork
To enable students to use "wish" & "only if" for expressive sentences.	Week 3	Tuesday	Lesson 12a - Use Grammar theory to teach the use of "wish" "only if" to express wish. 1. Read the situation and complete these people's wishes about the present or the past. 2. Read these annoying situations and write what these people wish would change.	- Revise classwork
		Thursday	- Revise the concepts of expressive sentences, using "wish" and "only if" 3. Read the situation and write what these people wish with the correct form of the words in the bracket. 4. Choose the correct option	- Revise classwork
Introduce the concept of Modal verbs	Week 4	Tuesday	Lesson 12b - Assess students' level by asking memory check. - With the help of grammar theory teach students about modal verbs. 1. Choose the sentences closest in meaning to the sentences given. 2. Fill in with what these people must, can't or should (n't) have done.	- Revise classwork
		Thursday	- Revise modal verbs 3. Read the situations and write what these people can't, could, should (n't), or might have done. Use the correct form of the words in brackets. 4. Complete the synonymous sentences using the words in brackets.	- Revise classwork
To understand different approaches to ask questions.	Week 5	Tuesday	Lesson 13a - Use grammar theory to introduce the concepts and styles of questioning. - Give suitable examples to your students.	- Revise classwork

			1. Fill in with the correct question words. 2. Complete the questions. 3. Write the questions for the following sentences asking about the words in bold.	
		Thursday	- <i>Revise different approaches of questions.</i> 4. Fill in with the correct question tag 5. Chose and circle 6. Choose the correct response	
To become fluent in using personal pronouns and possessive sentences	Week 6	Tuesday	Lesson 13b - <i>Use memory check questions to assess the understanding level of students.</i> - <i>Use grammar theory to teach about pronouns and possessive case.</i> 1. Rewrite by replacing with the correct subject or object pronouns. 2. Choose and circle. 3. Fill in with the correct possessive pronouns or adjectives.	- <i>Revise classwork</i>
		Thursday	- <i>Revise pronouns and possessive case</i> 4. Fill in with the correct personal pronouns or possessives 5. Complete the sentences with the correct for of the possessive case 6. Complete with the words in brackets using 's', or of (the) 7. Choose the correct option.	- <i>Revise classwork</i>
To learn about relative pronouns & adverbs	Week 7	Tuesday	Lesson 14a - <i>Use memory check to assess the understanding level of students</i> - <i>With the help of grammar theory teach about Relative pronouns and adverbs.</i> 1. Choose and circle 2. Choose the correct symptoms	- <i>Revise classwork</i>
		Thursday	- <i>Revise the concepts of Relative pronouns and adverbs.</i> 3. Rewrite as one sentence using relative pronouns/ adverbs. There may be more than one correct answer 4. Complete with relative pronouns/ adverbs. There may be more than one correct answer. 5. Complete the sentences combinations using relative pronouns/ adverbs.	- <i>Revise classwork</i>
To learn and use relative clauses	Week 8	Tuesday	Lesson 14b - <i>Use memory check questions to assess the understanding level of students.</i> - <i>With the help of grammar theory, teach students about defining relative clauses and non-defining relative clauses</i> 1. Choose and tick all the correct answers 2. Add commas where necessary, place brackets where the relative pronoun/ adverb can be omitted, and tick the box	- <i>Revise classwork</i>
		Thursday	- <i>Revise Relative clauses</i> 3. Rewrite as one sentence with relative pronouns/ adverbs. Put the pronouns/ adverbs in brackets if they can be omitted 4. Complete the combinations of the sentences using relative pronouns/ adverbs. Ass commas if necessary. If a pronoun can be omitted, put it in brackets	- <i>Revise classwork</i>
To develop concepts of countable and uncountable nouns	Week 9	Tuesday	Lesson 15a - <i>With the help of grammar theory, define, illustrate and differentiate between Countable nouns and uncountable nouns.</i> 1. Complete the table with the plural form of the nouns. 2. Complete with the correct form of the verbs in brackets. 3. Choose and complete the shopping list	- <i>Revise classwork</i>
		Thursday	- <i>Revise countable and uncountable nouns from the previous lecture</i> 4. Choose and circle 5. Underline the mistakes and write your corrections in the spaces provided. 6. Complete the synonymous sentences using the words in brackets.	- <i>Revise classwork</i>

To understand and use preposition of time, place and movement	Week 10	Tuesday	Lesson 15b - <i>With the help of grammar theory teach students about preposition of time, place and movement.</i> - <i>Also explain articles.</i> - <i>Give suitable examples.</i> 1. Complete with on, in or at. 2. Complete with by, until or during. 3. Choose the correct option.	
		Thursday	- <i>Revise the concepts of Preposition of time, place and movement.</i> 4. Complete with the correct preposition 5. Choose and circle 6. Complete with a, an, the, or ‘-’ 7. Choose the correct option.	- <i>Revise classwork</i>
REVISION	Week 11	Tuesday	Review 6 1. Choose the correct options 2.Fill in with an appropriate word	
		Thursday	3. Read the situations and complete the conditional sentences accordingly. 4. Complete the synonymous sentences using the words in brackets.	
	Week 12	Tuesday	5. Complete the synonymous sentences using the words in brackets. 6. Complete the synonymous sentences using the words given	
		Thursday	7. Choose the correct option 8. Fill in the paragraph with the correct derivative of the words given	
	Week 13	Tuesday	Review 7 1. Choose the correct option. 2. Complete with the correct relative pronouns/ adverbs	
		Thursday	3. Complete the dialogues with the correct question words 4. Complete the dialogues using so or neither/ nor.	
	Week 14	Tuesday	5. Complete with the correct pronouns or possessives. 6. Choose and circle 7. Complete the synonymous sentences using the words in brackets	
		Tuesday	8. Choose the correct option 9. Complete the sentences with the following words/ phrases 10. Complete the paragraph with suitable prepositions.	
Conduct mid-term exams in Week 15				

Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To enhance students understanding over special structures	Week 16	Tuesday	Lesson 16a - With the help of grammar theory teach students different structures of sentences given. 1. Complete with too, very or enough. 2. Complete the synonymous sentences with too or enough (for subjects) and the words in brackets 3. Complete with so, such a(n) or such. 4. Choose and circle.	- Revise classwork
		Thursday	- Revise special structures 5. Underline the mistakes and write your corrections in the spaces provided 6. Choose the correct option, 7. Complete the paragraph with very, too, enough, so, such (a/an), each, both.. and or neither .. nor. Use each option only once.	- Revise classwork
To strengthen the use of special structures	Week 17	Tuesday	Lesson 16b - With the help of grammar theory, teach about special structures and subjunctives. 1. Choose and complete with the following words or phrases. 2. Choose the option 3. Choose and circle	- Revise classwork
		Thursday	- Revise special structures taught in the previous class 4. Underline the mistakes and write your corrections in the spaces provided. 5. Complete with the form of verbs in brackets 6. Complete the dialogues using the correct form of the words	- Revise classwork
To develop concepts of Direct and Indirect (Reported) speech	Week 18	Tuesday	Lesson 17a - With the help of grammar theory, teach student about direct and indirect (reported) speech. - Give suitable examples. 1. Complete the reported Speech 2. Complete the statement using Reported speech	- Revise classwork
		Thursday	3. Choose the correct option 4. Underline the mistakes in the following reported statements and write your corrections in the spaces provided. There may be more than one mistake per statement.	- Revise classwork
To strengthen the concepts of Direct and Indirect (Reported) Speech	Week 19	Tuesday	Lesson 17b - Asses the understanding level of students by asking memory check questions. - With the help of grammar theory, teach your student about the concepts of Direct and Indirect (Reported) Speech. 1. Choose the correct options. 2. Complete the reported questions using question words. 3. Complete the reported questions using if or whether.	- Revise classwork
		Thursday	4. Lewis Hamilton, the British Formula One champion, is in London for a few days. Review what these journalists asked him in Direct Speech, as in the example. <i>Vocabulary box: Prepositions</i>	- Revise classwork
To learn, practice and use commands and request	Week 20	Tuesday	Lesson 18a - Asses students with memory check questions. - With the help of grammar theory, teach students about Reported Commands & Requests. 1. Complete the reported command, request or suggestions. 2. Complete the sentences using Reported Speech and the words in brackets.	- Revise classwork
		Thursday	- Revise the previous lecture on Commands and Request 3. Rewrite what these people said in Direct Speech. 4. Choose the correct option	- Revise classwork
To Learn and Practice Reporting Speech	Week 21	Tuesday	Lesson 18b - With the help of grammar theory, teach students about "Reporting verbs". Give suitable examples.	

			1. Choose one of the reporting verbs in brackets and rewrite the sentences in Reported Speech, as in the example.	
		Thursday	2. Complete ac sentences in Reported Speech in two different ways, using the following reporting verbs. 3. Underline the mistakes ad write your corrections in the spaces provided.	- <i>Revise classwork</i>
REVISION	Week 22	Tuesday	Review 9 1. Choose the correct option 2. Complete the sentences using Reported Speech	
		Thursday	3. Chooses and circle the correct option according to the sentences given. 4. Complete the sentences using reported speech.	
	Week 23	Tuesday	5. Complete the paragraph with suitable prepositions 6. Complete the sentences with the correct derivate of the words given.	
		Thursday	- <i>Revise and clear all the confusions of the topics taught above</i> 7. Choose the correct option	
	Week 24	Tuesday	- <i>Revise and clear all the confusions of the topics taught above</i>	
		Thursday	- <i>Revise and clear all the confusions of the topics taught above</i>	
Conduct Final examination in Week 25				