

TERM WISE PLANNER

Subject: English, Book: Grammatomy B1 (Blue) Class: 5

Mid- Term Syllabus				
Goal	Week	Days	Classwork	Homework
To enable students to use Present Simple	Week 1	Tuesday	LESSON 1a - With the help of Grammar theory teach students about Present Simple only. Give suitable examples. 1. Complete the Present Simple of the verbs in Bracket.	Revise Classwork
		Thursday	Revise Present Simple Tense 2. Write sentences in the Present Simple including the verbs in brackets	Revise Classwork
	Week 2	Tuesday	- With the help of Grammar theory teach students about Present Continuous tense. Give suitable examples. 3. Complete with the present continuous of verb in brackets. 4. Use time expressions in brackets to write complete sentences in the Present Simple or Continuous.	Revise Classwork
		Thursday	- Revise all the concepts of Present Simple and Continuous tense. 5. Complete the email with the Present Simple or Continuous of the verbs in brackets Vocabulary box: Phrasal verbs	
Enlightening students with "Stative verbs"	Week 3	Tuesday	LESSON 1b - Ask memory check questions - With the help of Grammar theory teach students about "Stative Verbs" 1. Choose and circle 2. Complete with the Present Simple or Continuous of the verbs in brackets.	Revise Classwork
		Thursday	- Revise the concepts of Stative Verbs 3. Complete with the Present Simple or Continuous of the verbs in brackets. 4. Choose the correct options Vocabulary box: Prepositional phrases	Revise Classwork
To strengthen the concepts of Past Simple and Past Continuous	Week 4	Tuesday	Lesson 2a - With the help of Grammar theory teach students about "Present Simple" and "Present Continuous" 1. Choose and circle 2. Complete the Simple or Continuous of the verbs in the brackets 3. Complete with the Past Simple or Continuous of the verbs in bracket.	Revise Classwork
		Thursday	- Revise the previous concepts of "Present Simple" and "Present Continuous". 4. Choose and circle 5. Complete the questions and write short answers in the Present Simple or Continuous Vocabulary box: Phrasal verbs	Revise Classwork
To enable students to use words like "Used to/ would / be / get used to"	Week 5	Tuesday	Lesson 2b - Ask memory check questions to assess the understanding level of your students. - Use Grammar theory and relevant examples to teach "Used to" 1. Complete with used to or Past Simple. Use both wherever possible.	

			2. Fill in with used to or didn't use to.	
		Thursday	<p>- Use Grammar theory and relevant examples to teach "Would" "Get used to" and "Be used to"</p> <p>3. Choose and circle</p> <p>4. Complete with would</p> <p>5. How was grandmother's life changed over the years? Write sentences as in example.</p>	6. Complete with would or used to + verb. Use both wherever possible. Vocabulary box: prepositions
To revise all the lessons described about	Week 6	Tuesday	<p>Review 1</p> <p>1. Choose the correct option to complete the conversation.</p> <p>2. Underline the mistakes and write your corrections in the spaces provided, as in the example</p> <p>3. Choose the sentences closest in meaning to the sentences given.</p>	
		Thursday	<p>4. Complete the synonyms sentences using the words in brackets. Use up to five words.</p> <p>5. Complete the correct options</p> <p>6. Correct or incorrect? Tick the appropriate box.</p>	
	Week 7	Tuesday	<p>(Vocabulary)</p> <p>7. Choose and fill in with the preposition given.</p> <p>8. Choose and complete the synonymous sentences with the prepositional phrases.</p>	
		Thursday	9. Choose the correct option.	
To enable student to use Present Perfect Simple and Continuous	Week 8	Tuesday	<p>Lesson 3a</p> <p>- With the help of grammar theory, teach Present Perfect Simple</p> <p>1. Write Present Perfect Simple including words in brackets</p> <p>2. Complete the synonymous sentences with the Present Perfect Simple and the words in brackets.</p>	
		Thursday	<p>- With the help of Grammar theory, teach students about Present Perfect Continuous.</p> <p>3. Choose and circle</p> <p>4. Complete the synonymous sentences with the Present Perfect Continuous and the words in brackets.</p>	5. Complete with the Present or Continuous. Vocabulary box: phrasal verbs
To build more concepts of tenses.	Week 9	Tuesday	<p>Lesson 3b</p> <p>- Use Grammar theory to teach Present Perfect Simple and Past Simple.</p> <p>2. Complete the sentences with the Present Perfect or the Past Simple of the verbs in brackets.</p> <p>4. Complete the dialogues with the Past Simple of the verbs in brackets.</p>	5. Complete the sentences with the Present Perfect or the Past Simple
		Thursday	<p>- Use Grammar theory to teach "Have been to – Have gone to – have been in"</p> <p>1. Choose and circle</p> <p>3. Complete with the correct form of have been to, have gone to or have been in.</p> <p>Vocabulary box: derivatives</p>	
To build concepts of Past Simple and Past Continuous tense	Week 10	Tuesday	<p>Lesson 4a</p> <p>- Ask memory check questions to assess the prior knowledge of students.</p> <p>- With the help of grammar theory teach students about Past Perfect Simple and Past Perfect Continuous tense.</p> <p>1. Complete with the Past Perfect Simple or Continuous of the verbs in brackets.</p> <p>2. Complete with Past Simple or the Past Perfect Simple of the verbs in brackets.</p>	Learn some irregular verbs (forms of verb) on page 167

		Thursday	<i>- Revise the concepts of Past Perfect and Past Perfect Continuous Tense</i> 3. Choose and circle 4. Complete with the Past Perfect Simple or Continuous of the verbs in brackets.	Learn more irregular verbs (forms of verb) on page 167
To revise Past Tense (all forms)	Week 11	Tuesday	Lesson 4b <i>- Use Grammar theory to revise all the form of Past tense.</i> 1. Choose and circle 2. Complete with the correct tense of the verbs in brackets 3. Choose the correct option	
		Thursday	Review 2 1. Choose the correct option 2. Complete the synonymous sentences using the words in brackets. Use up to five words 4. Complete with present tense 5. Complete with past tense	6. Choose the correct option to complete the conversation
To learn new vocabulary	Week 12	Tuesday	7. Complete with the correct form of the phrasal verbs 8. Choose the best option	
		Thursday	9. Complete with the correct prepositional phrase 10. Complete the text with the correct derivative of the words given.	
To build concepts of future tense	Week 13	Tuesday	Lesson 5a <i>- With the help of Grammar theory teach students about Future Simple tense. Give suitable examples.</i>	<i>Revise Classwork</i>
		Thursday	<i>- With the help of Grammar theory teach students about Future Continuous tense. Give suitable examples.</i> <i>- Also explain "Be going to" logic</i> 1. Choose and circle 2. Complete with the Future Simple or the 3. Complete the notes with the Present Simple or Continuous of the verbs in brackets.	<i>Revise Classwork</i>
	Week 14	Tuesday	<i>- Revise the concepts of Future Simple and Future Continuous Tenses</i> 4. Complete with the Future Simple or Continuous. 5. Complete with the correct tense of the verbs in brackets.	
		Tuesday	Lesson 5b <i>- Revise the concepts of Future Simple and Future Continuous Tenses</i> 1. Complete with the Future Perfect Simple of the verbs in brackets. 2. Complete with the Future Perfect Simple or Continuous of the verbs in brackets 3. Underline the mistakes and write your corrections in the spaces provided	
Conduct mid-term exams in Week 15				

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Final Term Syllabus				
Goals	Week	Day	Classwork	Homework
To build concepts of modal verbs	Week 16	Tuesday	Lesson 6a - Assess students' understanding level with Memory check exercise. - With the help of Grammar theory, teach students about Modal verbs. 1. Complete with must, mustn't, can or can't and the verbs in the brackets. There may be more than one option. 2. Complete the synonymous sentences using one of the words in brackets.	- Revise classwork
		Thursday	3. Compete with should/ ought to, may/ might, could, will or would and the verbs in the brackets. There may be more than one option 4. Choose and circle. 5. Choose the correct option.	- Revise classwork
To understand semi-modal verbs and their use	Week 17	Tuesday	Lesson 6b - Assess memory of students by asking memory check questions. - Use Grammar theory to teach the concepts of Semi-Modal Verbs 1. Choose and circle 2. Complete the dialogues with didn't need to or needn't have and the correct form of the appropriate verb.	- Revise classwork
		Thursday	3. Read and match the sentences 4. Complete with needn't, didn't need to or needn't 5. Choose the correct option	
Build concepts of Adjectives and Adverbs	Week 18	Tuesday	- With the help of Grammar theory, teach students the concepts of Adjectives. 1. Complete by writing the adjectives in brackets in the correct order. 2. Rewrite the phrases with compound adjectives	- Revise Classwork
		Thursday	- With the help of Grammar theory, teach students the concepts of Adverbs. 4. Choose and circle 5. Complete with the -ed or -ing form of the verbs in brackets 6. Rewrite including the words in brackets.	- Revise Classwork
To begin using comparative adjectives and adverbs	Week 19	Tuesday	Lesson 7b - Ask memory check questions to assess student's prior knowledge - With the help of Grammar theory teach students about Comparative degree of adjectives and adverbs. - Give suitable examples and clear all concepts of comparative structure. 1. Complete with the comparative or superlative form of the adjectives/ adverbs in brackets. 2. Choose the correct option.	- Revise classwork

			3. Underline the mistakes and write your corrections in the spaces provided.	
		Thursday	4. Complete the synonymous sentences using the words in brackets. 5. Complete the synonymous sentences using the structure and/ or the words in the brackets.	- <i>Revise classwork</i>
To learn about infinitives and practice them	Week 20	Tuesday	Lesson 8a - Ask memory check questions to assess the understanding levels of students. - With the help of grammar theory, teach students about "Full infinitive" & "Bare infinitive". Give suitable examples. 1. Choose and circle 2. Complete with full or bar infinitive of the verbs in brackets. 3. Choose the correct option.	- <i>Revise classwork</i>
		Thursday	- <i>Revise Infinitives.</i> 4. Complete the synonymous sentences using the words in brackets. 5. Complete the sentences using verbs in blue and the full or bare infinitive of the verbs in bold.	- <i>Revise classwork</i>
To learn and practice gerund	Week 21	Tuesday	Lesson 8b - With the help of grammar theory teach about "Gerund" and also "Gerund vs Full Infinitive". 1. Complete with 's or a possessive adjective + gerund as in example. 2. Choose the correct option. 3. Choose and circle	- <i>Revise classwork</i>
		Thursday	- <i>Revise Gerund from the last lecture</i> 4. Complete with the full/ bare infinitive or the gerund of the verbs in brackets. 5. Complete the sentences using the verbs in blue and the gerund of full infinitive of the verbs in bold. 6. Complete the sentences with the correct form of the verbs in brackets.	- <i>Revise classwork</i>
To learn and practice Active and Passive Voice	Week 22	Tuesday	Lesson 9a - Ask memory check questions to assess the levels of students. - With the help of grammar theory, teach students about Active and Passive voice. Give suitable examples. 1. Active or Passive? Choose and circle. 2. Fill in with "by" or "with." 3. Fill in with the passive form of the verbs in brackets in the Present or Past Simple.	- <i>Revise classwork</i>
		Thursday	- <i>Revise Active and Passive from the previous lecture</i> 4. Rewrite the sentences in the Passive Voice 5. Rewrite the sentences in the Active Voice 6. Active or Passive? Complete the synonymous sentences using the words in brackets.	- <i>Revise classwork</i>
To advance the concepts of Active & Passive Voice	Week 23	Tuesday	Lesson 9b - With the help of grammar theory and previous lectures, strengthen the concepts of your students on Active and Passive voice. 1. Complete with the Passive Voice of the verbs in brackets in the tense given. 2. Rewrite the sentences in the Passive Voice. Pay attention to the tense.	- <i>Revise classwork</i>
		Thursday	- <i>Revise Active and Passive voice with all tenses.</i> 3. Complete with the correct tense of the verbs n brackets in the Passive Voice.	- <i>Revise classwork</i>

			4. Active Or Passive? Write sentences in the correct tense using the words given.	
	Week 24	Tuesday	- <i>Revise Active and Passive voice and clear all the confusions.</i> <i>Ask questions related to active and passive voice.</i>	
		Thursday		
Conduct Final examination in Week 25				