

TERM WISE PLANNER

Subject: English, Book: Grammatomy B2 (Red) Class: 8

| Mid- Term Syllabus | | | | | |
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| Goal | Week | Days | Classwork | Homework | |
| To build the concept of Participle | Week 1 | Tuesday | Lesson 19 - <i>With the help of grammar theory and previous concepts of the students, teach about Present Participle, Past Participle and Perfect Participle.</i> - <i>Give examples to avoid confusions among the students.</i> 1. Look at the pictures and underline what each picture shows. 2. Underline the correct option. 3. Choose the sentences which best describes the sentence given. | - <i>Revise classwork</i> | |
| | | Thursday | - <i>Revise the concepts of Participles</i> 4. Mark whether the utterance is correct or incorrect. 5. Using the word given, rewrite the second sentences on that it has a similar meaning of the first. | - <i>Revise classwork</i> | |
| To learn and practice the vocabulary of “Jobs and Money” | Week 2 | Tuesday | Vocabulary 19 1. Say it correctly! Choose the correct option. 2. What do you do? Cross the odd one out. 3. Match with a synonym. 7. Fill in. | 4. Join. 5. Match 6. All about Money; match. | |
| To build the concepts of adverbs, pronouns and special cases in Relative clauses and to learn new vocabulary. | | Thursday | Lesson 20 - <i>Asses the understanding level of the students using Memory check questions.</i> - <i>With the help of grammar theory, teach students about relative clauses, relative adverbs and relative pronouns.</i> - <i>Give suitable examples for each.</i> 1. Underline the correct options 2. Complete the dialogue using: which, who, whose, where | 3. Mark whether the utterance in correct or incorrect. | |
| | | Week 3 | Tuesday | - <i>Revise the concepts of Relative clauses, relative adverbs, relative pronouns, etc.</i> - <i>With the help of grammar theory, teach students about the special cases in relative clauses (Page 94)</i> - <i>Give suitable examples.</i> 4. Cross out the unnecessary word in the following utterances. 5. Tick the correct sentences. | - <i>Revise classwork</i> |
| | | | Thursday | Vocabulary 20 2. Prepositional phrases 3. Phrasal verbs 4. Make vs Do | - <i>Revise and learn the vocabulary</i> |
| To develop concepts of Defining and non-defining relative clauses | Week 4 | Tuesday | Lesson 21 - <i>With the help of Grammar theory, teach defining and non-defining relative clauses.</i> - <i>Give suitable examples</i> 1. Mark if the sentences contain a defining or non-defining clause and put commas where necessary. 2. Underline the relative pronouns/ adverbs that can be omitted from the following sentences. | - <i>Revise classwork</i> | |
| | | Thursday | - <i>Revise defining and non-defining relative clauses.</i> 3. Tick the sentences where ‘that’ can replace the highlighted words. 4. Rewrite the sentences as one, using relative clauses. | - <i>Revise classwork</i> 5. Choose the correct option 6. Rewrite the sentences using the word given. | |

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| To understand & practice subordinate clauses (1): Purpose & Time | Week 5 | Tuesday | Lesson 22 - With the help of grammar theory, teach students about clauses of purpose 1. Underline the correct option 2. Join the two sentences using the word(s) given | 3. Mark whether the utterance is correct or incorrect. |
| | | Thursday | - With the help of grammar theory, teach students about clauses of time. (Page 102). 4. Choose the correct option. 5. Complete the sentences using the words in brackets. | - Revise classwork |
| To understand and practice Causative form & structures | Week 6 | Tuesday | Lesson 23 - With the help of grammar theory, teach students about causative form and causative structure. - Give suitable examples. 1. Choose the correct option 2. Rewrite the sentences using causative structures | - Revise classwork |
| | | Thursday | - Revise causatives 4. Mark whether the utterance is correct or incorrect 5. Underline the correct option. 6. Complete the dialogues using the Causative form, making any necessary changes or additions | - Revise classwork |
| To strengthen the concepts of causatives | Week 7 | Tuesday | Lesson 24 - With the help of grammar theory and prior knowledge, teach students about passive vs causative. Also give suitable examples. 1. Tick if the sentences are Active, Passive or Causative. 2. Choose the correct option. | - Revise classwork |
| | | Thursday | 3. Underline the correct option 4. Rewrite the sentences using causative structures. | 5. Complete the sentences using the words given. 6. Choose the sentence closest in meaning to the sentence given. |
| To revise all the lessons learned above | Week 8 | Tuesday | REVISION LESSON 4 1. Using the word given, complete the second sentence so that it has a similar meaning to the first. 2. Mark whether the utterance is correct or incorrect 3. Complete with an appropriate relative pronoun or adverb. If it can be omitted, use brackets, as in the example. | - Revise classwork and try solving the next question. |
| | | Thursday | 4. Join the sentences using relative pronouns or adverbs, as in the example. 5. Using the verbs 'have' and 'get', rewrite the sentences in 3 different ways, as in the example. 6. Join the two sentences using the word(s) given. | 7. Choose the correct option |
| To revise the concepts of adjectives and adverbs | Week 9 | Tuesday | Lesson 25 - With the help of grammar theory, teach students about adjectives and adverbs. - Give suitable examples for each. 1. Underline the correct option. 2. Rewrite the sentences putting the adverbs into the correct position. 3. mark whether the utterance is correct or incorrect. | - Revise classwork |
| | | Thursday | - With the help of grammar theory, teach students about "Too – Enough – Very". 4. Choose the correct option. 5. Complete the sentences using 'too', 'enough' or 'very' and the word given. 6. Rewrite the sentences using the word given, as in the example. | - Revise classwork |
| To begin using | | Tuesday | Lesson 26 | |

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| Comparative structures. | Week 10 | | - <i>With the help of Grammar theory, teach Comparison of adjectives and Comparison of Adverbs. Give suitable examples.</i> - <i>Teach Irregular adjectives, irregular adverbs and special cases.</i> 1. Complete the text by choosing the correct option. 2. Choose the correct option. | |
| | | Thursday | - <i>With the help of grammar theory, teach students about other comparative structures, quite, rather, pretty and fairly. (Page 122).</i> - <i>Give suitable examples.</i> 3. Rewrite the sentences using the word given. 4. Underline the correct option. | |
| To learn and practice Reported Speech | Week 11 | Tuesday | Lesson 27 - <i>With the help of grammar theory, teach students about Reported Speech.</i> 2. Convert into Reported Speech. 3. Convert into Direct Speech. | 1. Underline the correct option. |
| | | Thursday | - <i>With the help of Grammar theory, teach students about Reported questions, commands, request and suggestions. (Page 126).</i> 4. Convert the questions into Reported Speech. 5. Convert the questions, commands, requests and suggestions into Reported Speech. | - <i>Revise classwork</i> |
| To build new concepts of Reported Speech | Week 12 | Tuesday | Lesson 28 - <i>With the help of grammar theory, teach students about Reporting verbs and subjunctives.</i> 1. Match the parts in TABLE A with the parts in TABLE B to form sentences. 2. Convert into Reported Speech, as in the example. 3. Complete the sentences using the subjunctive. | |
| | | Thursday | 4. Choose the correct option. 5. Mark whether the utterance is correct or incorrect. | 6. Using a word from the box |
| To build concepts of sub-ordinate clauses | Week 13 | Tuesday | Lesson 29 - <i>With the help of Grammar theory, teach students the concept of Clauses of Results.</i> 1. Complete the sentences using so, such or such a/ an. 3. Choose the correct option. 4. Using the word given, complete the second sentence so that it has a similar meaning to the first. | 2. Underline the correct option |
| | | Thursday | - <i>With the help of Grammar theory, teach students about Clauses of Reason.</i> 5. Rewrite the sentences using the word(s) given. 6. Mark whether the utterance is correct or incorrect. | - <i>Revise Classwork</i> |
| To build new concepts of subordinate clauses | Week 14 | Tuesday | Lesson 30 - <i>With the help of Grammar theory, teach student about clauses of concession/ contrast</i> 1. Underline the correct option 2. Choose the correct option | - <i>Revise Classwork</i> 3. Complete the second sentence so that it has a similar meaning to the first. |
| | | Tuesday | - <i>With the help of grammar theory, teach students about clauses of manner (Page 138)</i> 4. Underline the correct option 5. Choose the correct option. | - <i>Revise classwork</i> |
| Conduct mid-term exams in Week 15 | | | | |

| Final Term Syllabus | | | | |
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| Goals | Week | Day | Classwork | Homework |
| To build concepts of conditionals | Week 16 | Tuesday | Lesson 31 - With the help of grammar theory, teach students the concept of zero, 1 st , 2 nd and 3 rd conditionals. - Give suitable examples for each. 1. Choose the correct ending for each sentence. 2. Choose the correct option. | 3. Mark whether the utterance is correct or incorrect. |
| | | Thursday | 4. Complete the dialogues with the correct conditionals. 5. Complete the sentence with the correct conditionals 6. Complete the sentences about yourself | Vocabulary 31 1. School Language: Fill in 2. Match. 3. All about school |
| To learn and practice more concepts of conditionals | Week 17 | Tuesday | Lesson 32 - With the help of grammar theory, teach students about mixed conditionals, inverted conditionals & non-if conditionals. - Give suitable examples. 1. Complete the sentences with the correct form of the verbs in brackets. 2. Complete the sentences with an inverted conditionals using the phrase(s) in brackets. 3. Choose the correct option. | -Revise classwork |
| | | Thursday | 4. Rewrite the sentences using words/ phrases given. 5. Choose the correct option | 6. Choose the sentences closest in meaning to the sentence given. |
| To learn the usage of "Would rather", "Would prefer" & "Had better". | Week 18 | Tuesday | Lesson 33 - With the help of grammar theory, teach students about the use of would rather, would prefer and had better. Give suitable examples. 1. Choose the correct option. 2. Choose the correct option | 3. Complete with the correct form of the verbs in brackets. |
| | | Thursday | 4. Rewrite the sentences using the word given. 5. Complete the email with the correct form of the verbs in brackets. | |
| To learn and practice the use of "Wish", it's time and unreal past | Week 19 | Tuesday | - With the help of grammar theory, teach students the use of wish & it's time. Give suitable examples 1. Answer the questions related to what some people wish for, as in example. 2. Underline the correct option. 4. Using the word given, rewrite the second sentence so that it has a similar meaning to the first. | 3. Make wishes for the following situations. |
| | | Thursday | - With the help of grammar theory, teach students about unreal past (Page 158). - Give suitable examples. 5. Choose the correct option | - Revise classwork |
| To learn vocabulary related to a road trip | Week 20 | Tuesday | Vocabulary 34 1. Means of transport: Match 2. Road signs: Match (Optional: Make flashcards of these signs) 3. The car: Join | - Revise classwork |
| | | Thursday | 4. On the road: Fill in. 5. A Hotel conversation: Fill in. 6. Air travel: Fasten your seat belts! Put in the correct order. | |
| To learn and practice Inversions and Agreement/ Diasagreement | Week 21 | Tuesday | Lesson 35 - With the help of grammar theory, teach students about inversion in the subordinate clause and inversion in the main clause. 1. Choose the correct option to complete the sentences. 2. Choose the correct option. | - Revise classwork 3. Complete the sentences using inversion. |

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| | | Thursday | - <i>With the help of grammar theory, teach students about agreement and disagreement (Page 162)</i> 4. Provide responses to the statements, as in the example. 5. Complete the dialogues, as in the example | - <i>Revise classwork</i> |
| To learn how to emphasis on a statement & practice question tags | Week 22 | Tuesday | Lesson 36 - <i>With the help of grammar theory, teach and give examples of emphasis.</i> 1. Complete the following sentences using emphasis. 2. Complete the sentences so that they have a similar. | - <i>Revise classwork</i> |
| | | Thursday | 3. Complete with the correct question tag. 4. Complete with the correct form of the verbs in brackets. | 5. Mark whether the utterance is correct or incorrect. |
| REVISION | Week 23 | Tuesday | Revision Lesson 6 1. Complete the conditional sentences with the correct form of the verb(s) given. 2. Choose the correct option | - <i>Revise classwork and practice all lessons taught above.</i> |
| | | Thursday | 3. Complete the sentences using the correct conditional. 4. Complete each emphatic sentence so that it has a similar meaning to the first. | |
| | Week 24 | Tuesday | 5. Complete the sentences using inversion 6. Complete with the correct tag | |
| | | Thursday | <i>Solve all the queries of your students</i> | |
| Conduct Final examination in Week 25 | | | | |