

TERM WISE PLANNER

Subject: English, Book: Grammatomy A1 (GREEN) Recommended for Class: 1

| Mid- Term Syllabus | | | | |
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| Goal | Week | Days | Classwork | Homework |
| To enable students to ask and write questions in English. | Week 1 | Tuesday | Lesson 3 (Page 8) - Teach about basic question words (What, who, etc) with the help of Grammar theory. 1. Fill in the with: (What – Who) 2. Fill in with (how – how old – where – when) | 3. Circle the correct answer |
| | | Thursday | 5. Answer the questions about yourself. Help students to write about themselves. This is a classroom activity. Ensure that individual attention is given to every student. | |
| To enable students to differentiate between A/An/The. Also about "There is/ are", "Some/ Any". | Week 2 | Tuesday | Lesson 2: (Page 6) - First teach about vowels (a,e,i,o,u). Tell students "An" is used before vowels and "A" is used before Consonant. Then Teach students the usage of "The" in a sentence (With the help of Grammar Theory) 1. Fill in with (a – an – The) | |
| | | Thursday | - Now teach about There is / are, using Grammar theory. 2. Write negative sentences and questions (some – any) - Teach about Some / Any, using grammar theory. 4. Fill in with (some – any) | 4. Circle the correct answer (Page 7) |
| To teach student about Colors in English. | Week 3 | Tuesday | Vocabulary 1 1. Label the colors with the words from the box 3. Find and write the colors 5. Work in groups. Say the color of an object...This is a classroom activity. Encourage Students to participate | |
| | | Thursday | Lesson 4: - A. Teach possessive adjectives (My, His, Her, Your, etc) 1. Fill in with. | |
| To enable students to use possessive adjectives and cases (His, My, Your, Aisha's, Naveed's, etc) | Week 4 | Tuesday | - B. Teach possessive case. Usage of Apostrophe S ('s) etc, using the Grammar theory. 2. Fill in with 5. Circle the correct answer. | 3. Fill in with 's or ' as in the example (Page 13) |
| To enable students to differentiate different prepositions (Under, On, In, Around, etc) | Week 4 | Thursday | Lesson 5: - A. Teach Preposition of place only with Demonstration in the classroom. Use Grammar theory for your help. USE AFFIRMATIVE SENTENCES ONLY TO AVOID DIFFCULTIES. 1. Choose and fill in | |
| To enable students build English Vocabulary about their family. | Week 5 | Tuesday | Vocabulary 2 - Teach about family tree. About father, mother, Grandparents and siblings. You can use Urdu to English translation for simplifications. You can also take help from the Picture on Page 18. 2. Look at the people in the family tree and complete the sentences with the words from the box. | |
| | | Thursday | 3. Look at the family tree again and complete the text with words from the box | |

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| To use all the lessons explained above and enable students to write about their family. | Week 6 | Tuesday | Writing 1 1. Read Angelo's email and fill in the missing words. 2. Answer the questions about Angelo. | 3. Fill in the missing words in Angelo's sister's email. |
| | | Thursday | Writing 2 1. Read Linda's letter to Paul, choose and fill in. 2. Read Paul's answer to Linda's letter and fill in with the words from the box. | |
| To Revise and Assess students with the Grammar concepts developed above. | Week 7 | Tuesday | 2. Fill in with (a – an- the) 3. Choose and Circle 6. Fill in with (what – who – whose) | 8. Fill in with (what – who – whose – how – how old – where – when) |
| | | Thursday | 10. Fill in with (my – his – her –its – our – your –their) 12. Choose and circle | |
| To make student understand the concept of Noun, Singular noun, Plural noun (Regular Plural and Irregular Plural) | Week 8 | Tuesday | Lesson 7 - First Define Noun. Give a few examples of noun. - Differentiate between Singular and Plural. Take one example of a Noun word for example 'dog' and then write its plural form i.e. 'dogs'. Make students learn these Regular Plurals (dog/ dogs, egg/ eggs, fox/foxes, bus/ buses, watch, watches, box/ boxes, brush/ brushes, potato/ potatoes, tomato/ tomatoes, radio/ radios, class/ classes, brush/ brushes, horse/ horses, doll/ dolls, toy/ toys, wife /wives, leaf/ leaves, dish/ dishes, cherry, cherries, lady/ ladies, shelf, shelves) - On this day explain Noun, Singular Noun, and Regular Plural nouns only. Don't explain Irregular Plural noun. | |
| | | Thursday | - Revise Plural Nouns and then explain Irregular Plural noun to students. Make a list of the following Irregular Plural noun and make students learn them by heart: (man/men, woman/women, child/children, tooth/ teeth, foot/ feet, mouse/mice, fish/fish, sheep/sheep, deer/deer) 4. Choose and fill in | 3. Circle the correct answer |
| To develop concepts of countable and uncountable nouns, enabling students to understand when to use is and when to use are. | Week 9 | Tuesday | Lesson 8 - Revise definition of noun and Singular/ Plural. With the help of examples given in Grammar Theory (Page 28) explain the differences between Countable and Uncountable nouns to the students. Make a list of Countable and Uncountable Nouns and teach them to the students to learn. | |
| | | Thursday | 1. Fill in with (is – are) | |
| To enable students to ask Quantity based questions (How much/ how many) | Week 10 | Tuesday | Lesson 8 - Revise countable and uncountable noun. Then explain students that "How much" is used to ask question related to Uncountable noun and "How many" is used to ask question related to Countable Noun. 4. Choose and circle 6. Ask with how many/ how much and answer. | |
| To Enable Students Differentiate between Many, Much and Plenty of with the help of Countable and Uncountable Nouns | | Thursday | Lesson 9 - Revise countable, uncountable nouns and also How much/ Many, from the previous lessons. Then, with the help of Grammar Theory (Page 30) teach students about A. Many / Much, A lot of / Plenty of. Do not Teach "B. Very" on this day to avoid confusions. | |

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| | | | 1. Circle the correct answer. (Page 31) 4. Complete the questions and the short answers as in the examples. (many – much – not many – not much – a lot) | |
| To teach students the concept of Adjectives | Week 11 | Tuesday | - Define Adjectives and give a few examples. An adjective is word that describes a noun. For eg: Happy, Bright, Cold, Big, Small, etc. Make a list of adjectives and make students learn them by heart. | |
| Use of “Very” with adjectives | | Thursday | Lesson 9 - Revise adjectives with examples. - With the help of Grammar theory (page 30) teach students the use of very with adjectives. 3. Fill in with a lot of - very | |
| To build students’ Vocabulary on Animals and wild life. | Week 12 | Tuesday | Vocabulary 3: Animals - Teach Vocabularies to the students. Ask them to learn them by heart. 2. Complete the sentences with the words from the box. | 4. Find and write the animals |
| To make the concepts of questions having “Which”. | | Thursday | Lesson 12 - With the help of Grammar Theory, teach students about “Which” questions. 4. Fill in with (what – which) | |
| To develop students’ Vocabulary on numbers, months and seasons. | Week 13 | Tuesday | Vocabulary 4 - 1. Teach Cardinal numbers and Ordinal numbers with proper spellings using the charts shown on page 40. | |
| | | Thursday | - 2. Read and Learn. Teach about Seasons and Months. 3. Write the seasons and the months of the year | |
| To enable students to use all the concepts taught above and make them write about themselves and their hobbies and their friends. | Week 14 | Tuesday | Writing 3 1. Read susan’s email to Nori and fill in with the words from the box. 2. Answer the questions about Susan. | 3. Read Nori’s email to Susan and tick or cross. |
| | | Thursday | Writing 4 1. Read about this girl’s best friend and answer the questions. 3. Write about your best friend. | |
| CONDUCT MID-TERM EXAM IN WEEK 15 | | | | |

| Final- Term Syllabus | | | | |
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| Goal | Week | Days | Classwork | Homework |
| To enable students describe parts of body in English | Week 16 | Tuesday | Vocabulary 5 (Page 54) - Teach Face and Body vocabulary. Make students learn them by heart. 2. Find and write the parts of the face and body. | |
| | | Thursday | 3. Find the parts of the face and body to write the words. | |
| To enable students to ask "How" questions and build concepts of verbs. | Week 17 | Tuesday | Lesson 17 (Page 58) - With the help of grammar theory, teach students about the usage of "How" to ask questions. Describe "How much", "How many", "How tall", "How long", "How fast" with suitable examples so that students understand the concepts. 1. Complete the questions. 4. Re write the sentences with (once – twice – three times), (a day/ week/ year) | 3. Choose and circle. |
| | | Thursday | - On this day you have to teach students about Verb. Definition of verb: A verb is a word that describes action. For examples: Ali is <u>running</u> in the ground, Sidra is <u>eating</u> apple, Tom is <u>playing</u> cricket, etc. - You will use your own methods of teaching without any help from the book. | Make students learn definition and examples of verb. |
| To build students' Vocabulary on Clothes and Accessories | Week 18 | Tuesday | Vocabulary 6 - Teach vocabularies of clothes and accessories on page 62. Make students learn them by heart. 2. Choose and circle | 4. Find and write the clothes and accessories. |
| | | Thursday | 3. Complete the sentences with words from exercise 1 5. What do you usually wear at parties? Write and tell the class. | |
| To build concepts of pronouns | Week 19 | Tuesday | Lesson 19 - With the help of Grammar Theory, teach students about pronouns. First define pronoun as "A pronoun is word that we use in place of noun". For examples: I, Him, Her, He, She, it. - Then differentiate between Subject Pronouns and Object Pronouns. - A Subject Pronoun is always used at the start of a sentence. - An Object Pronoun is used at the end of a sentence. | |
| | | Thursday | 1. Fill in with (I – you – he –she – it – we – they) 2. Fill in with (me – you – him – her – it – us – them) 3. Choose and fill in. | 4. Choose and Circle |
| To build student's vocabulary on Food and Drink | Week 19 | Tuesday | Vocabulary 7 - Teach vocabulary given on Page 76. Make the students learn the words by heart. | |
| | | Thursday | - Differentiate between Fruits and Vegetables. Then: 3. Write the words in the correct list. 4. Circle and fill in. | |
| | Week 20 | Tuesday | 5. What is your favorite food or drink? | |
| To build student's vocabulary on Kitchen | Week 20 | Thursday | Vocabulary 8 - Teach about the vocabulary using pictures and words on page 84. 2. Label the pictures with the words from the | |
| | Week 21 | Tuesday | 3. Choose and circle 4. Find and write the words | |
| | Week 21 | Thursday | Writing 7 1. Read William's postcard and complete the sentences. | |

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| To enable students to write about a weekend trip | Week 22 | Tuesday | 2. Read Ben’s postcard and circle the correct answer | |
| To enable students to describe and write about everyone around them | Week 22 | Thursday | Writing 8 1. Read Tina’s diary and answer the questions. 3. Read Ben’s diary and fill in with the verbs from the box. | 2. Read Elizabeth’s diary and tick or cross. (Page 87) |
| To build students’ vocabulary about bedroom and bathroom | Week 23 | Tuesday | Vocabulary 9 <i>-Teach students about vocabulary with the help of picture on page 98. Make students learn about bedroom vocabulary by heart.</i> | |
| | | Thursday | 2. Look at the picture and match the words with the numbers. <i>- Teach about the vocabulary of bathroom.</i> 3. Complete the sentences with words from exercises 1 and 2. | 4. Describe your bedroom to the class (Page 99) |
| Revise and conduct final Exams | | | | |